

Reepham Primary School Young Carers Policy

At Reepham Primary School we believe that all children and young people have the right to an education, regardless of what is happening at home.

When a young person looks after someone in their family who has a serious illness, disability, poor mental health, or substance misuse problem. He or she may need a little extra support to help him or her get the most out of school. Our young carers Policy says how we will help any pupil who helps to look after someone at home.

A Young carer is any person under the age of 18 years old who has some form of caring responsibilities for a family member with a disability or long-term illness. The person being cared for may be a parent, brother. Sister or grandparent. The illness includes mental health illness drug or alcohol addiction.

Our School

- Miss T Benton and Miss C Pask has a special responsibility for young carers; pupils know who
 they are and what they can do to help.
- Adopts a health attitude to different illness to try and reduce stigmas attached to illness such as mental health problems and disabilities.
- Is sensitive to Young Carers (They don't always want their peers to know)
- Gives information out about support services to pupils, parents/carers.
- Liaises with appropriate agencies.
- Looks at alternatives if the young carer is unable to attend after school clubs, concerts coaching etc...
- Is Flexible with homework.
- Runs a PSHE lesson across the school on the challenges faced by young carers.
- Is accessible to parents who have mobility and communication difficulties.
- Respects the right to privacy and will only share information about the carer and their family to people who are able to help them.
- Allows young carers to telephone home during breaks and lunchtimes.
- Can give parents advice about how to get their children into school where transport is a problem.

For Staff.

- Awareness training for staff
- Awareness raising lessons for our pupils in school.
- Consultation on individual cases.
- Full assessments on the needs of the young people as Young Carers.









Performance indicators.

- Governing bodies in schools make provision for policy that supports young carers and promotes good communication with their families.
- Schools and Colleges have inclusive policies that enable the identification of Young Carers and
 to deliver effective methods of supporting them to achieve their full potential whilst recognising
 the positives of any acquired skills and attributes.
- Schools and Collages provide clear, accessible, up to date information regarding health issues
 and local community services to all pupils in schools. And have procedures for referring to other
 agencies and sign posting the direction Young Carers can take to gain additional support for
 them and their family outside school.
- Schools and Colleges are accessible to parents who are disabled or have a long-term illness.
 This includes ensuring that communication strategies include provision for any parent with a visual, hearing or communication impairment.
- The curriculum promotes a fuller understanding and acceptance of, and respect for the issues surrounding disabilities and caring as well as promoting positive images of disability and impairment.
- Staff will have access to information and training to enable them to recognise the indications that a child has a caring responsibility as well as increasing their understanding of such responsibilities and to ensure that any who are children in need are identified or feel able to ask for help, are listened to and offered direct services and protection, if needed.
- There is a named member of staff to lead on young carers.
- Individua plans recognise the child/young persons needs as a young carer.
- Local authorities consider how best to support those parents who find it difficult to escort younger children to school.
- Admission authorities consider the responsibilities of Young Carers and the impact of any family disability or illness on those Young Carers when setting admission criteria for their schools.

Signed Signed

Head Teacher Chair of Governors

To be reviewed September 2026







