



Reepham College Where it all happens

Your A Level choices for 2025



Both of my sons have now finished at Reepham College and I am very pleased with the College. They came to the College from another High School and were welcomed and treated by the staff as if they had always been there. The College are very good with communication and keeping you up to date and I always felt I could approach them. My sons had a very good time at the College and the teachers were always available to help with additional learning and helping them with university applications, interviews and after they had received their grades. Thank you Reepham College.

Parent

What we were told about RHSC from outset proved to be 100% right: “..... everything’s there, plenty of opportunities, great teams of staff, the right ethos and attitude”

We can absolutely confirm those remarks, with both our daughter and son having gone on from the College as young people confident and well-prepared for the next phase of learning and life. From knowing their friends, too, it is clear that whether the student heads for University or for vocational training and the world of work, they are well set-up by how they’ve been guided at Reepham College.”

Parent

“Two of my children have attended Reepham Sixth Form and we have been so impressed and are so grateful for the care and encouragement they have both been given by the school. They have been supported in many ways, reaching far beyond the purely academic teaching one would expect from a Sixth Form. They have both become more self-confident and sure of their own voice and place in the world. To say that Reepham Sixth Form has been the most rewarding and enriching experience, doesn’t really even do justice to all that the school has done for not only my children, but also us as a family”.

Parent



“Every point of contact ties up; website, phone calls, meetings, events - what I read, I feel and see every time I visit the College.”

Parent



Welcome

As we celebrate our fifteenth year as a college we are delighted that you, like so many successful students before you, are considering studying your A Levels at Reepham. We hope our prospectus provides you with everything you need to make an informed choice about your future. During your two years at Reepham you will become more independent, make new friends, challenge yourself in ways you didn't think possible, and feel proud of your achievements. This is our promise to you, regardless of what is happening in the world outside.

The strength of our sixth form is the high-quality personalised support that every student receives. Inspirational, enthusiastic and caring teachers deliver a wide range of subjects, taught within the College's purpose-built classrooms. We are extremely proud of our students' academic achievements, which have placed us in the top 25% of all schools and colleges nationally over the last five years of data collection. Teaching in the College has been rated by Ofsted as 'Outstanding' in all our inspections. However, we recognise that achieving excellent grades is only one aspect of securing a university place, apprenticeship, and subsequent employment. We also recognise that not all A Level students go to university, and guide them into the most suitable post-18 routes.

Our enrichment programme offers a range of activities designed to provide opportunities to volunteer, experience teamwork, develop leadership skills, and build confidence, to enable you to thrive at university, in the world of work and in later life. Reepham's dedicated tutor programme provides one to one mentoring, exploration of current affairs and inter-tutor competitions. Whilst our Personal Development programme ensures students are equipped with the necessary skills to navigate healthy and respectful relationships, develop mentally and physically healthy, and feel well-informed and confident in their decision making.

Reepham College is a very special place, which I believe provides the best academic, pastoral and cultural experience for young people in Norfolk.

Our promise to you is simple: we will do everything we can to support you to achieve the very best results you can. Visit us and experience the whole package.

Helen McGuinness



MS HELEN McGUINNESS
College Director



MR JON CROUCHER
Head of School

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Reepham A Snapshot

When deciding where to study your A Levels, you need to find a provider that works for you. Like-minded individuals and a positive learning environment will help stimulate your development. We believe in what we do at Reepham and know that we provide a level of support and structure that works for students.

You will be supported.

You will be well taught.

You will be helped to develop as a person.

You will feel proud of your achievements when you leave.



Reepham College. Your next step

Your studies over the next two years will be the springboard for your future.

At Reepham College we believe in providing an aspirational environment that enables you to grow and develop. We are very pleased with what we offer: a modern, well-designed building created specifically for your studies, state of the art facilities, and staff who will challenge and enable you to become the best you can be. This is coupled with our excellent academic record.

We are confident that you will be impressed with our consistently high performance.

We have been rated as
‘Outstanding’

The lead inspector commented in February 2020, when visiting the college, *“Your sixth form is outstanding and you should tell everyone”*.

A college that works with, and for you, from start to finish.

The Ofsted report 2020 commented ‘Sixth-form students are confident and proud of their school. They enjoy their studies and are well supported. They have positive relationships with staff and achieve highly.’

We are very proud of our students for making the College the success it is, even at times when we are faced with extreme challenges. Reepham students are passionate and driven and have established a vibrant and dynamic environment that creates well-rounded, successful individuals.

We would love to share this with you and are excited to see how you will thrive and develop once you discover Reepham College.

“I was quite nervous about moving somewhere new on top of the big jump from GCSE to A Levels. However, I couldn’t be happier about the choice I made, due to the friendly atmosphere and welcoming staff.

Teachers offer support and help within and outside of the classroom. This has helped me to achieve my full potential and aspire to the grades I want. College life is very well balanced between a solid work ethic and the ability to have the sort of relationship with teachers that enables you to joke with them, but also come to them whenever you need help.”

Alumni Member

“Thank you all for making our daughter’s time in the sixth form enjoyable and successful. Of all the schools she has attended she has never been happier; it must be that ‘Reepham Magic’.”

“Thank you for helping us through the challenging times. Your support has helped develop a more confident young woman. Present and future students are extremely lucky to have you.”

Parent

Top 25% based on Alps

(Advanced Level Performance Systems) analysis of 2,996 schools & colleges.

Alps is a simple, student-focused system designed to support schools and colleges at KS4 and KS5 in ensuring their students make the best possible progress.



“Reepham College is a really forward-thinking college. I work across the country in different schools, but Reepham is one of the few that really does as much as it can for its students thinking of going to medical, veterinary, dental and pharmaceutical school, as well as students thinking of applying to Oxbridge. It’s a privilege to work with Reepham College students as they are so focused, keen to learn and determined to progress into their chosen professions.”

Dr Marie Locke BMBS MSc PGC DRCOG MRCGP and GP



Students join us from 16 High Schools across the county



Regardless of whether students are applying for Medicine, Veterinary, Dentistry, Oxbridge or highly competitive graduate apprenticeships, we ensure our students are prepared and supported throughout the application process.

“Thank you so much for all of your support over the past two years. I am extremely grateful and feel very lucky to have had such incredible support and guidance from everyone at Reepham College.”

Alumni Member



“Whilst considering the big step from GCSEs to A Levels, I was unable to decide which sixth form would be able to offer me the best support through this difficult transition.

After experiencing a Reepham Open Day and hearing only positive statements from the students, it was easy to know that Reepham College was where I was going to spend the next two years of my life.”

Year 13 Student



Applications

Admissions and key dates

The Application Process Opens
On **9th September 2024**

The deadline for submission of
completed application forms is
Friday 6th December 2024

College Open Evening

Thursday 3rd October 2024 -
6.00 p.m. - 8.30 p.m.

Meet students and staff to discuss your
A Level options.

Student Team Building Day/ Induction Day

During the summer term you will be asked to attend events to help with the transition from GCSE to A Level. You will be given preparatory material, reading and equipment lists and have the opportunity to make new friends and have fun!

College Taster Day

Friday 8th November 2024

Experience outstanding teaching, sample your preferred subject choices and obtain advice from our course specialists. Booking will be via the applicant page of our website www.reephamcollege.com/admissions-and-applications/

Enrolment

College enrolment takes place on GCSE results day on [Thursday 21st August 2025](#), and students meeting their conditional offer enrol at the College on the same date.

Full enrolment instructions will be issued in July 2025 at our Induction events.

Year 12 How to be successful at A Level Study Evening September 2025

To make sure students get that ideal start, parents have an early opportunity to meet the college team.

Advice & Guidance

Optional appointments for guidance with your subject choices can be requested by contacting [Mrs Chris Durban on 01603 876080](#). On [March 6th 2025](#) we will also hold a drop-in session where students and parents can seek advice on issues relating to admissions. Subject changes are paused from [20th June 2025](#) until enrolment day. If you have any concerns about your subject choices it is essential to contact the College to discuss this.

If you have any questions or would like further information please email office@reephamcollege.org.uk

"Thank you and your wonderful colleagues for all you have done through 'our sixth form years'. We very much appreciate Reepham Colleges' professionalism and care."

Parent



"Listening to the sheer enthusiasm, pride and rewarding experiences that the student ambassadors shared about their college was a central reason why I wanted to attend. I found settling in from a different high school was a totally stress-free transition. I can honestly say that I didn't think I would make so many new and wonderful friendships with both staff and peers that we now find it a challenge to fit round the same lunch table."

"It has been easy to get to know everyone here, partly because many of the other students here also came from different high schools, so we were all in the same boat when we started in September. I took part in the summer applicant events and these were a great way to meet some of my classmates before starting in September and removed some of the doubts or worries I may have had about going to a new college."

"The Induction events were so much fun and I felt I could really become comfortable with other new students that I met from other high schools who were also joining the College."

2024 Results

As we mark our fifteenth year as an Ofsted rated Outstanding college, we once again celebrate the tremendous results of our students. This reflects their exceptional hard work, the critical role played by our caring staff, and the vital contribution of parents in encouraging and supporting their children.

The hard work and commitment of our students continues to place us as one of the highest performing sixth forms in Norfolk. An impressive 19% of grades were A* or A. This is extremely impressive when you consider that there is no selective admissions programme and students follow a traditional academic curriculum.

We are delighted that these results have enabled so many of our leavers to take up offers at their first-choice universities. Many will attend courses at prestigious universities, to read subjects as varied as: Psychological

and Behavioral Sciences, Medicine, International Relations & Politics, Curating & Art History, Paramedic Science, Midwifery, Law with French Law, Creative Writing, Occupational Therapy, Sport Health & Exercise Science, Animation, Theoretical Physics, Geography with Innovation, Specialist Sports Journalism and Nursing. Our students have secured competitive employment and apprenticeships including Financial Accountancy and Civil Engineering, and others will be enjoying a gap year travelling with employment and volunteering opportunities.

We send our congratulations and best wishes to all our students as they start the next stage of their lives, secure in the knowledge that the grounding they have received at Reepham College will equip them fantastically well for the future.



99% Of grades at A Level were A* - E.

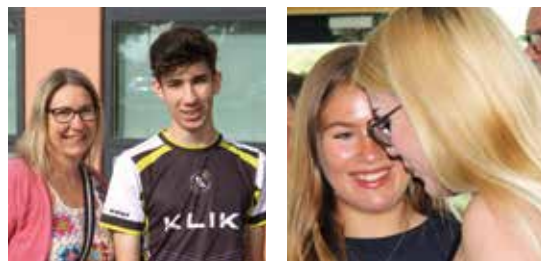
77% of students were accepted by their first-choice university.

20% Of all grades at A Level were A* or A.

75% of all grades at A Level were between A* and C.

69% of Extended Project Qualification grades were A* or A.

100% of Health and Social Care Cambridge Technical award qualifications were a Distinction*/Distinction



"At Reepham I made many lasting friendships, and I was supported through a very difficult part of my life by the amazing members of staff at the College. As a result, all that I have gone on to do has stemmed from Reepham College, and it holds a very special place in my memory. Reepham College continues to support me in my endeavours, five years after leaving!"
Alumni Member



Adding to the Academic

Senior Student Team

Our senior and deputy student team are a credit to the College. They support with college student activities and initiatives, organise and participate in school and college events, including assemblies, briefings, fundraisers, and at our open evening and applicant events. They collaborate with teachers and staff to address student concerns and develop college culture. They act as a figurehead for students at celebratory events, are involved in staff appointments and role model integrity, diversity, responsibility and positive behaviour.



The 2024/25 Senior Student Team; L to R: George (Deputy Senior Student), Gabrielle (Deputy Senior Student), Gaia (Senior Student), Harry (Senior Student), Will (Deputy Senior Student).

Being part of the senior student team here at Reepham has been an invaluable experience and we've had some great opportunities! Speaking at the open evening last year was a great chance to talk to prospective students and share what we love about the College. It was also a chance to develop our public speaking skills and represent the College. During the evening, we each gave a short speech discussing our own personal experience of joining the College, as we each came from different high schools! Undergoing the interview process was daunting at first, but being in a position of leadership has been a rewarding experience. Throughout the course of the year, we've interviewed potential staff members and we're currently organising the leavers' social for our fellow Year 13s. We've been resilient when events have been difficult to organise and worked with our deputy senior students, Sid and Zena. It's been great to work together and support each other throughout the year, with the support of our teachers and staff, who have encouraged us to push ourselves. We've enjoyed working with the College and contributing to key events during the academic year. We have enjoyed representing such a dedicated student body and we're grateful to all of the incredible staff who have helped us to thrive. We're looking forward to the future, and taking the



The 2023/24 Senior Student Team; L to R: Sid, (Deputy Senior Student), Ellen (Senior Student), Lucy (Senior Student), Zena (Deputy Senior Student).

skills and experiences that we've gained at Reepham with us to university and beyond. We've thoroughly enjoyed our courses, and the teaching staff have been so supportive and committed to helping us grow academically. We've had a wonderful time at Reepham and we'd like to thank our peers, staff and our deputy senior students for all of their hard work. We will miss the College and we wish everyone the best!

Lucy and Ellen

Diversity and Inclusivity

Here at RHSC we understand the importance and significance of embracing all individuals to give them the very best experience. We have a dedicated and committed team that are here to help students if they are feeling challenged or fearful of their individuality. If anybody ever feels they have been treated otherwise they can speak to the senior team, their tutor, the College pastoral team, or someone within College they feel comfortable talking to.

"When I was part of the College Council we explored lots of important issues, and really raised awareness around black history month, neurodiversity awareness and mental health awareness. We raised awareness through tutor-time activities like our LGBTQ+ history month quiz and moustache making competition to encourage students to start the conversation around men's mental health. We've also organised multiple briefings in the college, and we have had the opportunity to speak in the high school assemblies about different events such as pride month and international women's day. Every student is different and at Reepham College we embrace those differences and by doing so we become more understanding and tolerant of others, this I believe makes us truly outstanding as a school and college as we drive this to the forefront of everybody's thinking."

Alumni College Council Member

College Council

The College Council gives the student body a chance to express their opinions and make a difference. Students meet regularly with the aim of organising fundraising for charities, improving college life and the wider community. It's comprised of both Year 12 and 13 students, enabling us to combine our various views in order to make notable and sustainable differences. Students select three charities to represent annually and undertake fundraising activities to support their ongoing work. Charities such as Great Ormond Street Hospital, Children In Need and Red Nose Day have been supported by the College through charity sports matches, bake

sales and pyjama days. Skills that students can learn from being part of the College Council are invaluable and can be transferred into higher education and subsequent occupations.



"During my time at Reepham College, the student council played a crucial role in amplifying our voices and enhancing the college community. They supported our fundraising campaign, "Never Giving In," aimed at raising essential funds for Samaritans and The Big C Cancer Charity. Initially, our ambitious goal was to raise £1500 by the end of the campaign. We envisioned organising events for both the College and the High School to support our cause. After formulating a plan with my co-fundraisers, we sought the College Council's help to bring this vision to life. Heads of Year and the student councillors were instrumental in promoting our fundraiser and implementing our events. They encouraged staff and students to participate in a multi day by wearing specific colours, contributed baked goods for a cake sale, and motivated spectators and participants, for our College and Staff football tournament. Their support propelled our fundraiser both within and beyond the college, resulting in an impressive £2000 raised in under two months, far exceeding our initial target. The College Council's belief in our cause inspired us to push beyond our limits and demonstrated that determination can achieve remarkable outcomes. Witnessing hundreds of people come together to support these vital charities boosted our confidence to continue our efforts. None of this success would have been possible without the council's help, exemplifying the Reepham College community's strength in unity."

Year 13, College Council Member

Our Enrichment Programme



In order to give our students the opportunity to reach their full potential, they all follow a structured and timetabled Enrichment programme that complements their academic study. It helps students to develop into well-rounded individuals by including a range of activities that develop key skills. Historically, these have been:

Environment enrichment (Reepham College Allotment Project).

Introduction to philosophy enrichment.

Employability and resilience skills through our 'Job Application to Interview' scheme.

Organisation and communication skills through our mentoring programme.

Preparation for independent living, life skills and financial planning.

A Question Time event with prominent local politicians, chaired by our students.

Reasoning and critical thinking skills through our debating group.

Social, collaborative and leadership skills through Tutor Team Olympics.

Personal safety and life skills, across a whole range of activities from eSafety and working with the Norfolk Roads Policing team, to being able to budget and cook once a student has left home.

PSHE programme covering: physical and mental health and wellbeing, drugs education, living in a diverse society, equality, and challenging prejudice, and maintaining respectful relationships.

Personal Development

The Personal Development Programme covers Personal, Social, Health, and Economic Education. It is delivered weekly by College tutors and through our enrichment programme. It aims to equip students with the facts, abilities, and confidence they need to navigate the complex world we live in. The following themes are explored in an environment where all students are listened to, respected, and given the opportunity to contribute:

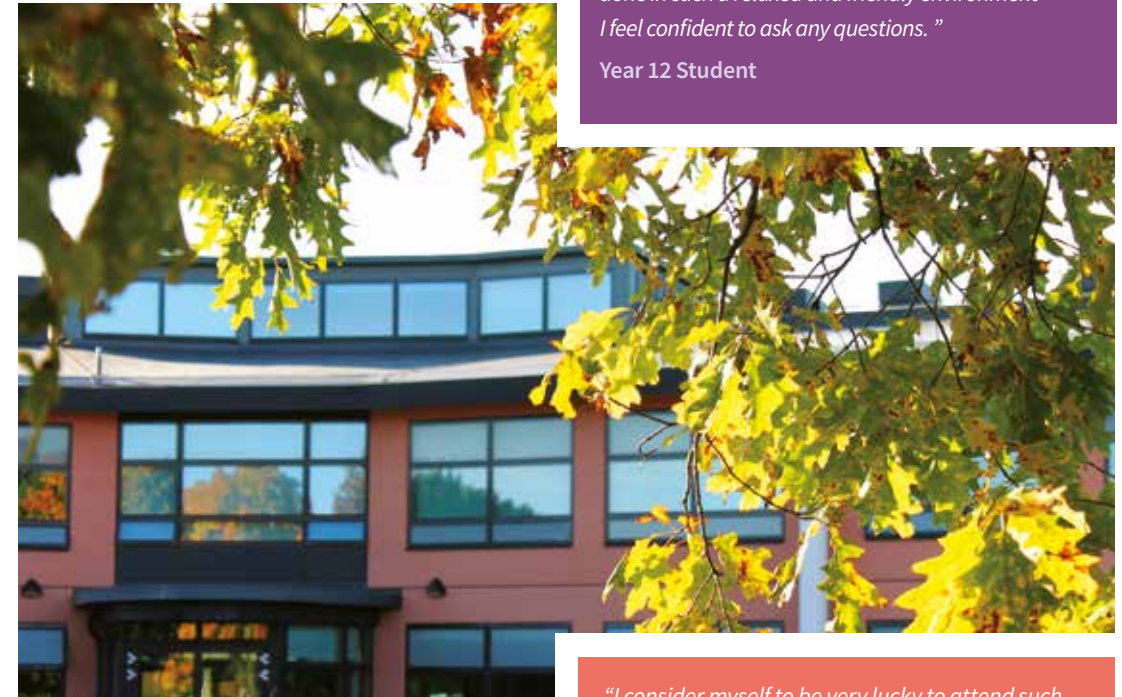
Respectful relationships, health and wellbeing, healthy choices and safety, careers and course advice, financial understanding, drugs education and living in the wider world.

"The Personal Development programme gives students the opportunity to reflect on their attitude towards college life, whilst also allowing them to explore inter-personal relationships. Students have developed and discussed knowledge, skills and understanding in a range of topics to enable them to feel confident, informed and responsible young adults."

College Tutor

"It has been good to discuss important topic areas and see other peoples perspectives on them. It is done in such a relaxed and friendly environment I feel confident to ask any questions."

Year 12 Student



"As a younger person, it has made me really aware about ongoing issues within my generation and how to make important life choices. The sessions have all been very useful and have covered a broad range of important topics."

Year 12 Student

"I consider myself to be very lucky to attend such a forward thinking college where we have been encouraged to openly discuss pertinent issues facing young people today in an environment that really helps see things from different perspectives, and encourages us to have an open discussion about our concerns in a supported environment."

Year 13 Student

Beyond the Classroom



Duke of Edinburgh Gold Award 2024/2025

The Duke of Edinburgh Award is a real adventure. Every section gives you something different - that's the fun of it! You'll enjoy many new experiences and discover talents you never thought you had. Achieving an award will give you skills, confidence and a view on life that everyone is looking for, from employers to universities.

The Gold award has five sections: Volunteering, Physical, Skill, a residential and the Expedition. Some of these can be completed within college, such as at the 'Allotment Project', which many of our students take part and lead in. It also gives our students the opportunity to get involved in the local community, often really making an impact on people's lives. The Expedition section involves planning, training for and taking part in regular training and 2 four day (three night) expeditions.

You will be walking over 15km per day in challenging wild country, carrying your kit, in teams of up to seven. The practice expedition is at the end of Year 12 and the final expedition is at the end of Year 13 after the summer exams.

Further information on the Duke of Edinburgh Award and the application process will be made available at the beginning of the Autumn Term.

YOUTH STEMM AWARD

The Youth STEMM Award is an exciting achievement-based award designed to support and inspire the next generation of STEMM professionals. Participants log STEMM-related activities across four core strands on a personalised e-portfolio. Students can work towards a Bronze, Silver or Gold Level Award at Reepham College in order to inspire the next generation, engage the public, develop skills and shape their future career in the STEMM sector.

As part of the award, pupils will be able to attend conferences held at the UEA, John Innes Centre and The Forum. Students will also have other opportunities in College to achieve these strands, such as helping at open evenings and volunteering with the Science Department at events like the Norwich Science Festival. Further information about the Youth STEMM Award will be made available in the Autumn Term, but you can find out more about the different levels of award here:

<https://ysawards.co.uk/>



French Exchange

We are delighted that the exchange trip is back and what a wonderful opportunity it is for college language students to practise their French and experience the culture first hand. The trip is coordinated with Saint Joseph School in the town of Villefranche-de-Rouergue. During their stay, RHSC students visit the iconic market, sample delicious local produce and regional specialities, watch a French film at the local cinema and enjoy many other activities organised by their host families. They also get to participate in some lessons at Saint Joseph School and can compare French school life to theirs. It is a wonderful opportunity and former students have called it 'the best trip ever'.



College Life



At Reepham College there are many opportunities and activities available to support your personal development the development of essential and transferable skills you will need now and for the future, as well as supporting your academic progress.

Prior to enrolment, you will be invited to attend our activity day - a perfect opportunity to strengthen your teamwork skills, meet different groups of people and push yourself outside of your normal 'comfort zones'. The emphasis is on having fun!

Join the College Council and put forward your own ideas for improving the College community.

Students also have the opportunity to continue (or begin!) instrumental/singing tuition at RHSC if they wish.

A range of extra-curricular music activities are also available - these include Orchestra, String Group, Wind Band and Percussion Ensemble. Please see the Music department for further details.

Students take part in international exchanges and educational visits, and make connections via our links to schools, colleges and universities across the globe.

Students have visited and worked with people from the following locations: China, Germany, Spain, Turkey, Bulgaria, France, Martinique, Latvia, Romania, Belgium, Poland, USA, Norway and Iceland.



Once you have joined Reepham College you will be encouraged to take part in

- Tutor Team Olympics; pancake racing; Tug of War; Bake-Offs; Easter events and Friday quizzes.
- Sporting events include our annual Sponsored Walk, Inter-Tutor Tough Mudder, Handball and Dodgeball competitions and staff versus student charity sports matches.
- Voting for fellow students to win 'Awards' at our 'Alternative Awards Ceremony'.



"Although the ethos is one of hard work, Reepham provides plenty of fun tutor-based activities. I shall never forget winning the Tutor X Factor with our version of Queen's Bohemian Rhapsody!"

Alumni Member

Freshers Fair

Our Freshers' Fayre in October gives students an opportunity to find out about the extra and super curricular clubs and societies which run at the College, as well as speak to other students who are already involved in them.

Members of staff advertise their clubs, such as the Youth STEMM Award, the allotment project, the diversity and equality forum, drama club, punkPhilosophy as well as lots of different sports clubs. Students also have the opportunity to meet a representative from the Duke of Edinburgh gold award team.



Student Mentoring

Ofsted commented very positively on the high standard of mentoring when they said 'Sixth-form students are mature, hardworking and well-motivated. Many act as mentors to younger students and provide good role models for them to follow'.

Our students act as mentors to high school pupils and pupils at the local primary school during their enrichment time, helping to develop their literacy and numeracy skills. While being an incredibly rewarding experience, it also helps develop organisational, communication and collaborative skills and looks very impressive on a UCAS personal statement or curriculum vitae.



Reading Mentoring

College students volunteer as reading mentors to help support younger pupils' reading skills. This helps Year 7 and Year 8 pupils improve their reading fluency, vocabulary, and communication skills by explaining anything they do not understand and encouraging them to persevere with difficult sections of a book. College students really enjoy the experience of developing a supportive and advisory relationship with 'their' pupil, and for some students the experience has played a significant role in shaping the direction of their career path.

'We enjoyed taking turns reading passages of Harry Potter and discussing the story. My Year 8 reading partner enjoyed talking about the different films and made progress in sounding out lengthy words.'

'I have enjoyed building a connection with my College partner and they were really nice and helped me when I got stuck on words.'

'It was very fun being with the College student. I liked seeing you smile when I came into the College and you always helped me when I was struggling.'



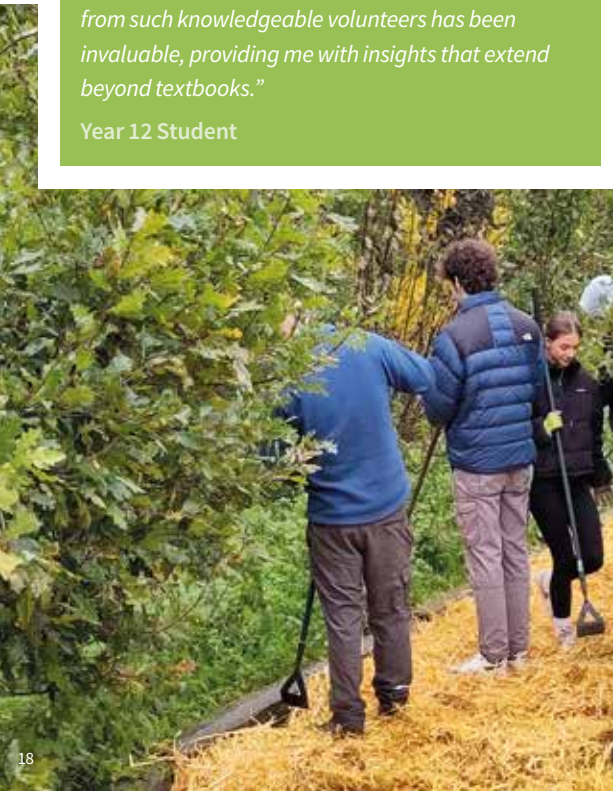
The Allotment Project & Orchard

The Allotment Project is a site on the college grounds that teaches children and young people how to lead more sustainable lives. It is a student-led project and we have hundreds of volunteers from the age of 11, to community volunteers from around Reepham. We also have many DofE participants choosing the allotment for their 'volunteering' section, and over the years they have helped build many of the structures at the Allotment Project. Students have helped to build, design and 'upcycle' raised beds, a polytunnel, an eco-bus which has been upcycled into a bird hide which looks out across the wildflower meadow, irrigation systems, a new fruit cage, a chicken coop, seating areas, an old horse box, as well as an 'eco-building' (currently being built from old telegraph poles, wooden pallets and railway sleepers). Students come down to help of their own accord because the allotment site is a quiet and tranquil area of the College grounds. A Levels are very demanding, especially nearer the exam period, so the Allotment Project gives a sense of escapism, something we all need in this very busy world of ours.

We annually grow a wide range of organic produce such as tomatoes, potatoes, strawberries, raspberries, onions, squashes, carrots, broad and runner beans, and we even have our own flock of chickens who daily produce eggs. The Allotment Project uses many permaculture techniques and ideas to grow food for the College and High School each year. Everything at the allotment site is totally self-sufficient. There is no running water, so we catch it all from the sky!



"The opportunity to collaborate with and learn from such knowledgeable volunteers has been invaluable, providing me with insights that extend beyond textbooks."
Year 12 Student



We are delighted that our Allotment Project has been recognised nationally by the Royal Horticultural Society.

The Allotment Project has one central aim: to teach young people about the crucial importance of leading a more sustainable and environmentally friendly way of life; it's all about setting an example. All produce from the Allotment Project is used by our external catering providers. What is not used in the school or college kitchens, we sell at the local Reepham Market to help raise funds!

The Project has become so successful that the lead volunteer, Matt Willer, has created 'The Papillon Project' charity. The charity supports secondary schools and sixth forms with the creation of their own allotments and a place to learn about the environment.

The Allotment Team.



"I owe a lot to the Allotment Project. It gave me space when I needed it, a sense of contribution and some of the best cooperative experiences of my life, times that I will always remember."
Students are lucky to have access to a great space that not only supplements their education, but also helps support them as human beings too."
Alumni Member



www.thepapillonproject.com

Visitor Speaker Programme

Our Enrichment programme has received widespread acclaim and has been rolled out to other providers in Norfolk. Ofsted commented

“Leaders in the sixth form ensure that students are very effectively prepared for the next stage of their education”.

“The enrichment programme is a fantastic initiative that provides students with the opportunity to gain skills and experience that can help them to access and grow their future careers with confidence and self-belief. I have had the privilege of being an interviewer for the last few years and without exception I have been hugely impressed by all of the students I have met, all of whom have engaged with the process with such positivity and enthusiasm. They are an absolute credit to themselves, and testament to the school’s commitment and support.”
(Local Business Executive)



‘I visit many schools during the year to prepare students for the next stage of their educational journey and I am always delighted to be asked to return to Reepham College. As a college they really understand the importance of addressing student’s needs after they move on to university or into the workplace. This includes looking at the practicalities of life after college such as budgeting and flat sharing. The space we use is fantastic as it allows students to break out into small groups to do their own research before coming back into a larger group for lively discussion and questions. Staff are always on hand and supportive.’

Ed Flack WizeUp Consultants



Push are always delighted to support students at Reepham College and regularly deliver our impartial guide to higher education which includes advice on choosing a uni and course that is right for students alongside tips to help them through the application process as part of their Enrichment programme.

Our experience in delivering our careers coaching and resilience workshops have given us a real insight in to how to empower students to access what Reepham College can offer to help them achieve their ambitions.

Personal and academic challenges are very common as part of the progression through sixth form and transition in to work or university, and our SMILE project enabled us to work in partnership with the College to put help in place, both through 1-1 engagement and as part of the Enrichment Day programme which is so valuable part way through the academic year to support wellbeing.

Jacqui Starling - Director Lola Stafford Consulting Ltd



UEA Student Ambassadors deliver a range of lectures covering student life, choosing a course and university and personal statement tips.



Student Support & Facilities

At Reepham College you will receive constant support and guidance from your initial application until after you leave to take on employment or further your education.

On arrival you will be in a mixed Year 12/13 tutor group, as this will help you settle into College life. Your Tutor will see you on a daily basis, and together with the Heads of Year and the College team, will assist you with:

- The transition between GCSE and A Level
- Managing your workload
- Achieving a healthy work/life balance
- Achieving your potential
- Researching careers
- The application process for university/ apprenticeships
- Any problems or concerns you may have
- Any special educational needs you have
- Organising your work experience placement

Established links with other organisations provide a wide range of career, social and personal support. Your personal tutor, or indeed any member of staff who you feel comfortable approaching, will be happy to listen to you and direct you to the appropriate professional service.

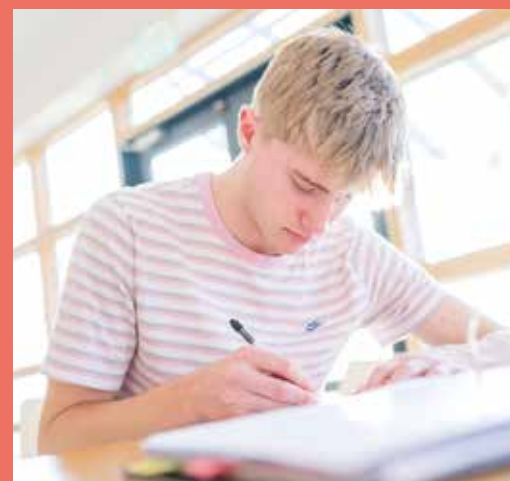


College Canteen

The College canteen offers hot and cold refreshments, and hosts a variety of student-led activities, including inter-tutor competitions and events, and art, textiles and photographic exhibitions.

We want to help you make the transition from GCSE as smooth as possible. You do have to take on more responsibility for your own learning, but we promise you excellent teaching, top-quality resources, and support and guidance throughout. Staff will help you to achieve your potential and make fantastic progress. We want you to feel part of the College and to enhance its reputation as an exciting and dynamic learning establishment - a place of which we are all incredibly proud.

When not in timetabled lessons you will have access to our Learning Resource Centre where you will be able to complete your independent study and attend year group lectures.



Transport to Reepham



We are very pleased to welcome students from across the county.

The high demand to study at Reepham College has led to an extended transport provision, currently including Holt, Aylsham, Taverham and Litcham areas.

To view and apply for Norfolk County Council routes please visit www.norfolk.gov.uk/post16transport

For the Litcham, and Taverham areas please contact office@reephamcollege.org.uk for an expression of interest form.

All routes are subject to change and are reviewed on an annual basis.



Next Steps

We are delighted to have students regularly securing places at some of the most prestigious universities in the country, including Oxford, Cambridge and many other Russell Group universities, as well as graduate apprenticeships with organisations such as Rolls Royce. These students are an inspiration to future generations and prove that highly competitive opportunities are within the grasp of students from rural Norfolk villages.

Beyond Reepham

A high proportion of our students choose to study at degree level. The benefits of a degree are wide-ranging and the additional skills gained can prove essential for future careers.

Oxbridge, Medicine, Veterinary Medicine, Dentistry (Early entry courses)

Degree courses at Oxbridge or Russell Group universities, as well as those in disciplines such as medicine, dentistry and veterinary medicine, are extremely competitive. Students with an impressive academic record and obvious ambition will be guided by our Specialist Support Co-ordinator. Visits to Oxford, Cambridge and other similar universities are promoted and support is given in making applications to attend summer schools to help students make an informed decision as to where they may apply to study post-A Level. University admission tutors, industry professionals and alumni students will meet with the group to offer advice and practical tips, including support on the techniques required for the admission tests. Reepham College liaise closely with link colleges at Oxford and Cambridge, and students have benefitted from the opportunity to attend two-night residential programmes where they have attended workshops on the admissions process and guidance on subject choice.

Our Specialist Support Co-ordinator is Mrs Iwanczyk
siwanczyk@reephamhigh.org.uk



Next Steps Advice

All students at Reepham will be supported by their tutor and the College leadership team who will advise and guide them through the application process for apprenticeships and university. The team will be aware of your strengths and aspirations and will support you in achieving your full potential.

All Reepham students will be given a 'Unifrog account'. Unifrog brings into one place every undergraduate university course, apprenticeship, and college course in the UK, as well as other opportunities, and every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them. Additionally, the platform helps students successfully apply for these opportunities by using Unifrog to write their personal statement, applications and CVs and guides them through the process, allowing teachers and advisers to give live feedback.

Our Next Steps Evening for parents, which takes place in June each year, will also give parents information about a range of post-18 options students may want to consider.

Reepham College subscribes to the Norfolk Higher Aspirations Scheme (HAS). Our annual subscription to the scheme gives all of our students access to a range of live and on-line events covering all aspects from choosing appropriate courses, the application process and interviews. Students will receive a fortnightly ebulletin advertising HAS events and other events across the country. The HAS scheme provides access to practical support including mock interviews, assessment test support, and specific programmes for students aspiring to competitive universities and courses.

Reepham College Alumni

Over the past 15 years more than one thousand students have successfully completed their A Levels with us and progressed onto an impressive variety of careers, citing the support, enrichment and excellent teaching at Reepham as influential in shaping where they are today.

We are delighted that so many of our ex-students sign up to our alumni group and support current students with advice, guidance, and words of wisdom.

Bethany Attended College 2020 - 2022

I took a gap year to earn the money for uni life, and I'm now studying a BA in Art History, Archaeology and Anthropology at the UEA.

My course (AAA) runs for 3 years culminating in a dissertation and we, in general terms, investigate the history of art, e.g. the Renaissance, classical art etc., through different academic perspectives. Alongside this we learn how to work on an archaeological dig, identify remains and write about how art is used in Archaeology to help investigations into the past. This leads into Anthropology where we are taught how the lives of ordinary everyday people are lived worldwide and how western ideals differentiate from other cultures, again shown through art and literature.



Ella Attended College 2015 - 2017

I took Psychology, Sociology and Business Studies. I am currently head of EHCP at St Edmunds Society in Norwich, a vocational college. I attended UEA for my undergraduate degree in Psychology with Sociology and Anglia Ruskin University to complete my Masters in Psychology.



I studied History, Psychology, Media and PE. I joined Norfolk Constabulary as a PC in 2020 and have loved every minute of it! I am currently a PC Tutor mentoring new students through their initial training phase and will be moving into a new department later this year. The opportunity the police provides for career progression is endless!



Finlay Attended College 2016 - 2018

Justin Attended College 2011 - 2013

I am studying my Architectural Assistant Part II BA(Hons), MArch working for Engineeroom, Ipswich.



Emily Attended College 2014 - 2016

After leaving Reepham College, I completed a BSc in Occupational Therapy at the University of Northampton and gained a first class honours. I worked at the Norfolk and Norwich Hospital for two years in rotational posts as an Occupational Therapist. I now live and work in Cambridge as a Specialist Perinatal Occupational Therapist, working with individuals presenting with complex and severe mental illness during pregnancy and the first year after birth. I've also been awarded funding to complete an MSc in Advanced Occupational Therapy which started in September 2023 at the University of Northampton. I've been able to give guest lectures to local universities and have been published in a specialist Occupational Therapy magazine.

Evelyn Attended College 2021 - 2023

I studied Biology, Chemistry and Psychology A Levels and did an EPQ at Reepham.



I am now a first year plant biology student at the University of Nottingham!

The photo of me is in one of my first plant biology labs.

Jordan Attended College 2015 - 2017

I studied Biology, Chemistry, and Physics at Reepham College.

I am now a final year Medical student at the University of Bristol. I have also trained with the Bristol University Hot Air Ballooning Society to get my hot air balloon pilots license.



Robert Attended College 2015 - 2017

I studied Chemistry, Physics, Maths, Further Maths at Reepham College. I went on to study a Natural Sciences MSci at the University of Nottingham and have stuck in Nottingham to do a Mathematics PhD, specifically in Mathematical Neuroscience, presenting my first academic paper at a recent conference in Lisbon. I was also the captain of the UoN University Challenge team back in 2022, we sadly lost our first round match but I was glad to represent the university (and Norfolk and Reepham) on the telly.

Megan Attended College 2016 - 2018

I have just this week finished my medical finals so hopefully graduating from Newcastle University in July ready to start my foundation training in the North East.

I am, of course, always more than happy for anyone wanting to study medicine to be given my email and would love to help out in any way I can as I remember what a stressful process it is with interviews, entrance exams, open days and personal statements alongside A Levels.

I look back on my time at Reepham College fondly and can't believe it's been 6 years since I left in 2018. I will always be grateful for the support everyone gave to help me get into Medical School.

Alumni



Will

Attended College 2019 - 2021

After Reepham I have been studying a BA (Hons) Media Production degree at Bournemouth University. At uni, I have been involved in the student radio station 'Nerve Radio', hosting my own show every week during the academic year which is broadcast via an online player and on-campus, I was also taken on as a Student Ambassador and trusted with a manager/area lead role during Open Days. I have also worked in the Marketing department, producing various videos for events, social media and the universities YouTube platform.

I am currently on my placement year with 4 months left to go as a Live Action Production Management Intern at The Walt Disney Company. This has been an incredible experience working with the Regional Disney+ Originals Production Management team who have produced fantastic series' such as Culprits, Extraordinary and more. The Production Management team act as the bridge between our internal stakeholders like Marketing, Legal, Distribution Operations, Brand Management etc., and the indie Production Company who are physically creating the production for Disney+, and this has been great for networking and gaining invaluable experience. And on-top of that, I have also joined the Disney Voices Choir, performing at Disney events in incredible locations like the Hammersmith Apollo, Theatre Royal Drury Lane and Great Ormond Street Hospital.

In September, I'll be going back to university to finish my final year and once I graduate, I hope to go into the film/tv industry as a Producer/Production Manager or go into Events Management.

Megan

Attended College 2021 - 2023

I studied Sociology, English Literature and History and am now doing a Solicitor Apprenticeship at Ellisons in Colchester. I work within their Private Client and Rural Affairs teams. We deal with writing and relinquishing Wills as well as Lasting Powers of Attorney, and administering the Estates of deceased clients. The majority of my work at the moment is administrative; however, I have started to draft simple Wills and Lasting Powers of Attorney. I also attend meetings with clients and attend the homes of deceased clients.

In terms of the university side of my apprenticeship, I study Law and Legal Practice with BBP university which includes the study of my Law degree as well as my SQE qualifying exams. Essentially, a Solicitor Apprentice gets the same qualifications as those attending university yet we come out with 6 years of work experience behind us and (hopefully) will be especially knowledgeable in the area of Law we have been working in, although apprentices, like uni students, can qualify into any area of Law. The community at Ellisons is excellent and I couldn't ask for a more supportive and friendly firm. There is a huge misconception that an apprenticeship is the 'easy route' to qualifying as a Solicitor. I will say that this is categorically not true. Balancing a full time job as well as university is a huge feat and is very demanding, and competitive. However, there is no doubt in my mind that the apprenticeship route is best suited to me.

Jack

Attended College 2012 - 2014

I studied Biology, Geography and Spanish at Reepham College.

I am a Coffee Roaster in Norwich but currently on sabbatical travelling the world with my partner for 10 months before returning to work and home!

The photo here is of us mid-travels in the Himalayas.



Chloe

Attended College 2015 - 2017

I studied French, History, Law and Geography. I knew that I wanted to study Law, but I was unsure in the capacity of which I wanted to study it. Therefore, I applied to University, and secured an Unconditional offer to study towards an LLB in Law. Upon researching online, I found that an apprenticeship in Law was possible, and that I could qualify to become a solicitor via an apprenticeship. I soon researched into this much more, and applied to a handful of firms across London and Cambridge.

I was lucky enough to secure an apprenticeship at a large global firm, where I studied towards the Paralegal trailblazer apprenticeship. I then moved to my current firm, where I am an Apprentice Solicitor.

During my role, I work 4 days a week, and study one day per week. The study that I am undertaking is towards an LLB Law Degree and completion of my Solicitors Qualifying Exams. It would be unfair for me to say that the study is a breeze, but it is definitely worth it and having the study day each week, means that you have a fully focused day on your studies, along with your added time from evenings and weekends. I am involved with a variety of opportunities within my workplace, such as: attending court hearings, mediation, drafting defences and long Property Leases. Lots of people did say to me that undertaking the apprenticeship was 'a risk' and 'might not be for me', but I have not ever thought that, and I have never regretted the decision that I made. I love my apprenticeship and have enjoyed telling my story and supporting students at Reepham College as part of the Alumni group!



Fletcher

Attended College 2019 - 2021

Having secured a football scholarship in America, my first season went really well and I was made captain of our team.

As part of Reepham Alumni, I am happy to share my experiences of studying abroad with Reepham students.



Luna

Attended College 2019 - 2021

Shortly before leaving for my gap year travels around the world and starting my course at Cambridge, I visited College to talk to

students about how I had made my plans and some key considerations for others thinking of doing the same.



Katie

Attended College 2017 - 2019

Currently a Police Constable with Norfolk Constabulary, I am a former student of Reepham High School and College and I have visited Reepham College for three years now supporting the college by doing talks and demonstrations about mental health, the stresses of teenage and college life and ways of relieving those stresses and taking the first step to making a change.

Student Profiles

The views of current students...

Name: Alasdair

Previous High School: Reepham High School

A Level Subjects: History, Politics, Economics, EPQ

First Choice Offer: University of Cambridge, Fitzwilliam College – History and Politics



How did you find the transition to college?

The move from High School to College is challenging at first, the timetable is different, some friends go elsewhere, new people arrive, and you must learn to be self-motivated in completing work. By Christmas of Year 12, I felt fully integrated into College. I found the staff throughout to be really supportive and fun to be with – especially the Humanities teachers.

How did you work out which A Level subjects to study?

I have always had a passion for History and found Politics really interesting, and Economics felt like a good fit with both of these subjects.

How did you find out what subjects your first-choice university was looking for?

I already knew I wanted to take either History and Politics or PPE (Philosophy, Politics and Economics) at degree level, but before applying I checked out different courses on university websites to make sure I had the range of subjects they would be looking for. I also attended some online information sessions at my first choice university.

What did you do whilst at College to help make this decision?

Reepham College offered lots of support throughout the university application process, from having people come in to speak to us as a whole year group, to supporting us one to one with developing our personal statements and interview technique. This helped me make my choices.

What was the single most useful thing the College did to support your application?

Although at the time I was quite nervous of it, the practice interview I had before my real university interview was really helpful. The other thing that was useful was the critical read through of my personal statement, again with lots of questions that made me rethink some aspects of it.

What was the hardest or most nerve-racking part of the application process?

There were several nerve-racking moments on the way through my university application process. After submitting my UCAS application, I was invited to submit some A Level course work, I then had to wait to see if I would make it through to the next part of the selection. The next most nerve-racking moments were undertaking a timed assessment and then a face-to-face interview.

Was it worth it?

I was offered a place, and it will definitely be worth it if I get the grades I need!

What are your aspirations and have you always wanted to do this?

I have always aspired to go university and continue studying. I enjoy finding out about the past, and understanding how things work in different parts of the world, so History and Politics are the perfect subjects. I am excited to see where life takes me.

Student Profiles

Name: Bella

High School : Dereham Neatherd High School

A level subjects: Chemistry, Biology, Geography

First choice offer: Keele University, Medicine



How did you find the transition to college?

For me, I knew that I wanted to apply to medicine in the last few years of high school. I always had a fascination for my science subjects, and wanted to utilise my love for constant learning as well as interaction with people. This allowed me to research the entry requirements that universities required prior to choosing my A Level subjects. I did this by going to individual university websites and by using UCAS.

How did you work out which A Level subjects to study?

I have always had a passion for History and found Politics really interesting, and Economics felt like a good fit with both of these subjects.

How did you find out what subjects your first-choice university was looking for?

Keele, amongst the majority of medical schools, require you to do at least two science A Levels and one other subject of your choice (many medical schools have Chemistry as a mandatory requirement). Additionally, it is important to look at the UCAT requirements when deciding which medical school to apply to. The UCAT is the clinical aptitude admissions test that all candidates must complete before applying to medicine. I chose Keele as I fitted their UCAT requirements more than other universities. Your UCAT score is the main part of your application that medical schools look at when deciding who gets invited to interview.

What did you do whilst at College to help make this decision?

At college I made sure to engage in university admission enrichments as well as asking my teachers for help in anything that I was unsure about. I also participated in the Cambridge Higher Aspirations scheme. I heard about this through college on a Norfolk aspiration scheme email. CHAS gave me the opportunity to take part in seven university style tutorials on medicine and really gave me an insight into the type of concepts and learning I would be doing at university.

What was the single most useful thing the College did to support your application?

The most useful things the college did to support my application was giving me a structured timeline of when I needed to complete parts of my application by. This involved things such as completing my personal statement, booking my UCAT exam, and sending off my application by the early entry deadline. The college also arranged for me to have a mock interview with Dr Marie Locke. This gave me an insight into answering interview questions in a formal, and timed environment as well as allowing me to receive feedback on my interview skills and techniques.

What was the hardest or most nerve-racking part of the application process?

The hardest part of my application was revising for the UCAT. Not everyone has to complete this exam when applying to university and it can feel very overwhelming and nerve wracking if you are one of only a few students doing it. In order to calm my nerves I reached out to other students in the country to discuss how they were dealing with the pressure and preparing for the exam.

Was it worth it?

Definitely! Applying as an early applicant is definitely a tough process, however, it is such a great achievement in the end when you receive offers.

What are your aspirations and have you always wanted to do this?

I have always known that I wanted a job within the healthcare sector. It was only during my GCSE years at high school that I knew I wanted to be a doctor. I hope to study medicine at Keele University and qualify as a doctor in 2029! I am unsure of what area I would like to specialise in, however, after undertaking my work experience, I already have an interest in neurology and autoimmune diseases.

Student Profiles

Name: Zena

Previous High School: Litcham High School

A Level Subjects: Biology, Psychology, Geography, EPQ

First Choice Offer: Psychological and Behavioural Sciences at Cambridge University



How did you find the transition to college?

I joined Reepham College slightly later than everyone else after spending the first half term at a different sixth form. I found that everyone was really welcoming, and I settled in very quickly. The thing I most enjoyed about transitioning to College was having periods of self-directed study. I felt this allowed me to find methods of studying that I enjoyed and were effective for me.

How did you work out which A Level subjects to study?

When choosing my A Level subjects I was not sure what I wanted to do in the future. I knew that I wanted to take A Level Psychology as my brother had also studied it and it sounded very interesting. I then chose Biology and Geography as these were my favourite subjects at GCSE.

How did you find out what subjects your first-choice university was looking for?

After studying my A Level subjects for a while, I decided that I wanted to pursue Psychology further at university. I was lucky that I had chosen A Level subjects that allowed me to do this. I did lots of research about different universities using their websites, Unifrog, webinars and open days.

What did you do whilst at College to help make this decision?

When making my application to Cambridge the College were extremely supportive. I had meetings with staff responsible for supporting early applicants, who gave me useful advice such as further reading that aided my personal statement, and a one to one statement meeting where I received thorough and valuable feedback on my personal statement. I also had a mock interview over zoom which was excellent at giving me confidence and calming my nerves for the real thing.

What was the hardest or most nerve-racking part of the application process?

The most nerve-racking part of the application process was, what felt like an extremely long wait, between my interview in early December and the day I heard my result from Cambridge in late January. It was very exciting but the uncertainty of not knowing how my interview had gone, and which university I will hopefully be going to was tricky. However, it was worth it as you never know how far you can get until you have a try!

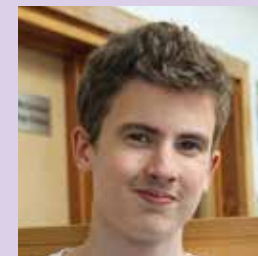
Student Profiles

Name: Jake

Previous High School: Reepham High School

A Levels: Maths, Further Maths, Physics

Next Steps: Maths degree at Warwick or Sheffield University



The main reason I chose Reepham College was because it was close (or right next to the High School in my case), however after the Taster day and Induction day, I realised how relaxed the atmosphere is and how easy-going it is in the classes, something which has remained throughout Year 12 and Year 13. It is also nice to have most of my high school friends attend the same college, although I have got to know lots of new people in my time here, even some from high school who I did not know at the time but who are some of my closest friends now.

I attended the Taster day and Induction day as well as the Oxbridge masterclass, the latter of which I found very useful to me and helped me in my decision making for university, specifically in turning to a place like Warwick as a firm choice, and the other two were a good way to adjust to college life before Year 12 – so definitely beneficial to attend these events.

I had a mostly clear idea of which subjects I wanted to study at College during mid-Year 11 due to being at a good level in each of them, as well as all of them being subjects that I enjoyed, and if I got the grades that were required, I would pursue them, which is exactly what happened. I was thinking about choosing Computer Science as a fourth subject, however after finding out what was required as summer work, I decided to drop it as it would be too much work to cope with along with my other three subjects.

I have personally found the step up from GCSE to A Level to be quite an eased progress instead of just being thrown into the deep end, at least for me anyway, as Year 12 began with some recap to make it still feel like GCSE level, but then got progressively more difficult up to the point that things that would be very difficult at the beginning now seem very easy to catch on to.

I think that the most useful thing the college has done to support me, and other students could probably say the same here, is the addition of private study, as it allows you to power through all sorts of set work and revision material, as well as giving you a sample of what a lot of studying at university is like, that being mostly independent but with a small circle of others which motivates all of you to help each other through your work.

I have wanted to attend college, specifically Reepham, since the beginning of Year 11, after finding out how nice a place it was after the Taster day in November of Year 11. After I have finished college and completed my next steps at university however, I am not too sure what I would like to pursue or what type of career I want to have.

To any Year 11s thinking about their next steps, do something you enjoy, don't rush your decision and make sure to consider multiple options in case your main option doesn't work out.

Student Profiles

Name: Rose

Previous High School: All Saints, Lessingham

A Level Subjects: Law, Politics, PE

Next Steps: I have accepted an offer to study a degree in Politics and International Relations at UEA.



I was the only student from my school to choose Reepham College. Off on my solo adventure, Reepham offered me all the subjects I wanted to take. I also choose Reepham because they had their own separate College building instead of having sixth form students wander around the high school with secondary students, showing a clear divide between secondary and post 16 education. The building itself is also relatively small and easy to navigate compared to some of the other colleges I viewed.

I attended the open evening that the College put on for prospective applicants, as well as the Activity day and Induction days. These events were very well attended by applicants and the activities put on were very helpful in cementing my choice in subjects, eliminating any doubt that I had made the right decision. I worked out which subjects to study by having many in-depth conversations with both my parents and my grandad, who takes a keen interest in my education. I think many people overlook the idea of talking their subject choices through with their parents, but it is crucial to have a second pair of eyes to look over and discuss your options with - other people may have been there, done that and got the t-shirt!

Through this method, I decided that the most important factor in considering which A Levels to take is to play to your strengths. Ask yourself - what are you good at? For me, I have a talent for written language and communicating effectively, hence why I chose two essay-based subjects. Also, ask yourself what your interests are. I chose Law because I was already interested in it, I chose Politics because I had an interest in current affairs. As for PE, I knew I had good grades from my GCSE course and had to take three A levels, so I went for that.

The one piece of advice I can give any prospective student is never underestimate the jump from GCSE to A Level. Anybody who cruised through their GCSEs without doing much study needs to understand that A Levels do not work the same way: they require lots of hard work and determination. You must seriously consider whether you are willing to put in that work before applying, otherwise you might be better off taking another course. Because of time I spent out of mainstream education, I personally already knew how to study independently and effectively which stood me in good stead, however I can appreciate that many people do not yet have this skill. This does not mean I haven't found it a massive step up; my workload increased quite a lot, but once I found a suitable routine, I found a way to manage my time effectively. It takes time but you can get there if you apply yourself. Remember that the college staff are there to help and support you, don't be afraid to ask! All of my teachers have been there day and night for any troubles I may have had, I cannot praise the staff here enough.

The most useful thing the college has done to support me is provide enrichment sessions every week to teach us valuable skills such as writing a CV and a mock interview. My long-term aspirations are to get a good degree, that is still true. Beyond that, I would like to have a good job. As for my short-term aspirations, I am working as hard as I can to secure my place at the UEA, achieve the best results I can in my A Levels, and planning adventures for after my exams!

To Year 11 students, I advise that you weigh up all your options carefully. Don't choose a College setting just because your peers are going there - you need to make the choice for you! A Levels can open so many doors for you in the future if you want to go down this route. Despite all of the ups and downs of A Levels, I can tell you hand on my heart that I do not regret making the decision to study at Reepham College. The College has provided me with the best experience possible, I have grown so much as a person here, and I will miss college life once I leave.

Student Profiles

Name: Lucy

Previous High School: Aylsham High School

A Levels: English Language, Politics, Psychology & EPQ

Next Steps: I hope to study Philosophy and Politics at the University of Edinburgh



I chose Reepham College as I was taken with the academic focus of the college environment. I came to the College with none of my friends from high school. While this was daunting at first, I've met many wonderful people here who have supported me over the last two years! I find my subjects interesting and thought-provoking, and I am grateful to my teachers for making them so engaging. I've been encouraged to develop new interests alongside my A Levels (by attending the College's Philosophy Society and completing an EPQ) and I have been offered lots of opportunities to take part in extracurricular activities.

I attended the Taster Day and Open Day hosted by the college, and it was a great opportunity to experience my prospective A Levels. When I first came to the College, I had little interest in Politics. Since then, it has become my greatest interest! I have learnt that it's important to try out different subjects and experience everything on offer. I would also think about how your chosen subjects might complement one another (I've found that there is some crossover between English Language and Politics). Don't be afraid of trying something new, as you might end up studying it at university!

The step up from GCSE to A Level was daunting, but I've had a great deal of support from the College. Beginning to think about university/apprenticeships early on was so exciting, and very much inspired me! During the highs and lows of the entire application process, my teachers and form tutor have been so supportive! They've been willing to read over essays, conduct mock interviews and advise me on my passion for writing. The support that the College offers in preparation for university/apprenticeships is so useful and explores many different paths that will be open to you (a gap year, a year in industry and so on).

At the beginning of Year 12, I aspired to become a journalist. However, my current aspiration is to pursue a career in academia! I think that an important part of student life is learning about yourself and your interests, and developing as a person.

My advice to Year 11s is to explore every potential line of interest, with the intention of finding your 'thing'! Don't shy away from subjects that you haven't studied before, or don't think you'd be good at. Use the revision techniques you found most effective at GCSE, but also spend some time exploring new methods! It is so important that you enjoy your courses and get as much as you can out of them. Collaboration is key, so enjoy the benefits of smaller classes and incredible teachers! Have faith in your own abilities and take comfort in the knowledge that everything will work out!

Student Profiles

Name: Sid

Previous High School: Alderman Peel High School

A Level Subjects: History, Geography, Politics

Next Steps: I hope to go to university to study Law.



The decision of where to go to College was not one that I took lightly. Living over 45 minutes away was a concern for me, and I knew that to go that far, then the College would have to be very special. After having attended the taster days and seen what Reepham had to offer, the College began to take centre stage in my possible options, as it gave me a great insight into the teaching methods and what would become the next two years of my life. The experiences and opportunities provided by the College have been life-changing: I travelled to Berlin in with the History department, and to Iceland for Geography. I have most definitely made friends and memories for life.

My primary choices for A Levels didn't work for me, so I requested a change of subject and the staff were brilliant at helping this happen. I never found the step up to A Levels too hard, as small classes meant that the teachers were amazing at supporting each student. One-on-one tutor interviews similarly make sure that students are coping at home as well as at College, whilst the Enrichment programme gives us some time free from the classroom and an alternative method of learning.

For any Year 11 worrying about their next steps - that's completely normal. My advice is to take every single opportunity that you can, because two years goes so fast! Make the most of every second, make friends, have fun and work hard - it's possible.

Suzannah

Previous High School: Taverham High School

A Levels: Media, Geography, Sociology

Next Steps: I hope to follow the media route into marketing, PR, or teaching the subject itself! I am considering either a degree apprenticeship or university.



I chose Reepham College because of the impressive results, as well as the importance of private study. The College is focused on enabling and encouraging as many future pathways and transferrable skills as possible. At the taster day I saw that the College had a friendly yet productive environment. Settling in has been easier than expected and I like the college building being separate from the high school. The step up to A Level has been a big and content-filled jump, however I believe staying organised and on top of deadlines will ensure I succeed in the long term. This is helped with plenty of independent study time at college.

I always look forward to going to lessons which is why I urge you to do what you enjoy. The idea of College may seem daunting before you get there. However, remembering that the staff and your peers are there to help and guide you through is the most important thing. Another intimidating thing will be that many of your friends or peers may know what they want to do in the future, whether it be university or an apprenticeship, and you may have no idea. At Reepham College, I have gone from having a vague idea of what industry I would like to be in, to shortlisting university courses and apprenticeships in my area. Don't be afraid to change your mind or plans for next steps because I can assure you over the space of this two year journey you will find new information and careers which you may not have even heard of before. I feel safe in the knowledge that I have Reepham College supporting me through this.

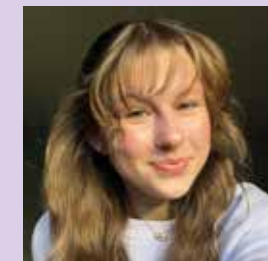
Student Profiles

Name: Vita

Previous High School: Reepham High School

A Levels: Psychology, Maths, Art

Next Steps: I intend to go to university to study Psychology in the future but don't know where yet.



I came from Reepham High School having joined the school at the end of Year 10 after moving to the UK from my homeland, Ukraine. Having incredible support from every teacher here has been a great opportunity and knowing some teachers from High school is an advantage that played a big role in my settling in. Choosing College was an important step for me and Reepham College's reputation really stood out. What surprised and encouraged me is the fact many adults I have spoken to, knew that Reepham College was a great place to study.

College has given me an amazing opportunity to meet new people and get to know people that were from my High School that I didn't know especially well. My confidence increased massively as well as my knowledge of English, as this is not my native language. I am so grateful for the supportive environment and feeling that I never have to worry about little or big things and always being supported and understood as an international student.

Open evening was a great chance to find out in depth about each subject, I liked how the teachers were encouraging and enjoyed talking about their subjects and welcomed you. During the Taster Day I got the chance to feel what it's like to be a college student, and I sensed the calm and peaceful atmosphere of the college.

Even though I still don't know what I am going to do after college, I chose the subjects that I was ready to study in depth. Psychology has been my biggest interest and studying Psychology as an A Level feels amazing and awakens even greater interest and desire to expand my knowledge in this subject area. Art gives me an opportunity to express myself and my personal ideas. Maths is what I was always good at, and it works well with humanities and creative subjects.

Starting A Levels felt exciting as I finally got to do only what I want to. I can proudly say, that I enjoy my college life in all its aspects. Sometimes the amount of content can feel overwhelming, so the best way to deal with this is to learn how to be self-disciplined and take one step at a time. College makes you become independent and responsible for your own work. These are great skills to develop for life, in whatever you choose to do.

The College has been so helpful to me, communication with teachers, asking for help, feeling confident speaking during lessons or quietly after them and always getting an informative response, is what, I would say, helps me the most. The support and understanding staff in college provide is of the highest level.

Moving to a new country with a completely different educational system was a massive change in my life and the only goal I had was to make the best of my situation. I am so grateful to study at Reepham College, for the teachers' support, the comfortable learning environment and facilities, because no matter what I do in the future, these qualifications give me a powerful starting point, knowledge and skills.

My advice is to choose subjects that you feel you want to and are ready to study, even if you haven't studied them as a GCSE. Choose something that you have passion about and it will turn out in the best way for you! Don't be afraid to try something new because it's the only way to find out, do your research and try the applicant events! Release the fear of not being certain about your future, you are definitely not alone in this, and trust that the right decision will come to you at the right time.

Student Profiles

Name Louie

Previous High School: Litcham High School

A Levels- History, Sociology, Biology

Next Steps: I'm currently hoping to go to university with my top two choices at the moment being UCL and York.



Deciding where I was going to go to College took me a lot of time and research. I eventually decided on Reepham because from all the open evenings I attended, it felt the most alive. You could really feel the passion of the teachers and staff, it practically radiated off them. I made sure to attend every event the College offered, which definitely helped. I had a good idea of what subjects I wanted to study from the get-go, although I did initially choose four. The College were excellent in advising me about the potential workload. I am incredibly happy with my final choice of subjects, and the fact that I enjoy them has made it easier for me to settle in and enjoy college life.

I've found that my teachers have been amazing in helping me when I've been confused or struggling with the jump to A Level study. That is a real standout here at Reepham, the staff are exemplary in making sure you are supported. Whether its academic or personal worries, everyone makes sure that your individual needs are met. There is such a wide support base for you to ask for help from. There is your teachers, your form tutor, your Head of Year, the College Leadership team, or even the Year 13s! They don't bite I promise, and they've been through exactly what you're now experiencing.

The College is also excellent at helping you with your post-18 options. We've had several guests come in to talk to us about what's next, from Gap Years to University to Volunteering. These talks have been invaluable in helping me decide what's next for me. My main advice I would give to new students is to do as much research as possible. Make sure you are doing what you enjoy, not what your friends or parents want you to do. You want to like what you're doing or else there's really no point in doing it. And above all enjoy yourselves! These next two years are crucial so make sure you make the very most of them and seize every opportunity you get.

Esmé

Previous High School: Litcham High School

A Level subjects: History, Media, Sociology

Next Steps: I am hoping to go University in 2025



I decided to go to Reepham College because my older siblings really enjoyed their time at Reepham. I also really liked the courses they were offering. I especially enjoy how we get more independence, with personal responsibility for studying. I have settled in really nicely, thanks to the College's support.

It was easy to transition to the College due to the open evening, taster and induction days. I found these really informative and useful in helping me choose what to do. I knew I wanted to study History as I took it at GCSE and Sociology because I was really interested in the subject. However, I wasn't sure what I wanted to do for my third subject and a couple of weeks in the College helped with a switch to Media. This change of subject really helped me feel more confident at college and in my work. The step up to A Level is hard at the start but as the year goes on it becomes a lot easier to cope with, and you can get into a good routine.

My advice is to choose subjects that you really enjoy and are interested in because the workload is a lot. Also choose a college that's right for you, because if you get involved you will quickly make more friends at Reepham.

Student Profiles

Name: Gabrielle

Previous High School: Reepham High School

A Levels: History, English Literature and Law

Next Steps: I hope to study Law with History at University with a Study Abroad Year in between.



I chose Reepham College because I was taken by the kindness of the staff and students, and it seemed like a very safe and happy environment to study in. Although I knew nearly all the teachers already and I knew roughly the layout of the building, it has a different experience to when I was in high school. The classes are smaller which enables you to build really strong relationships with the teachers and the independence that the college gives you (i.e. private study sessions) is really appreciated.

Although I went to Reepham High School, all my friends had separated into different directions, and I came here on my own. This was scary as I have often struggled to make friends in the past, however the events hosted by the College prior to starting gave me the experience to meet new people and I will be forever grateful for that.

I attended the Open Evening and Taster Day and I really benefited from these events. They allowed me to explore a variety of different subjects and helped me to confirm subjects that I did and did not want to study.

I also attended the Activity Day and the Induction Day which was a great experience. Doing these activities with people who I have never met before really allowed me to come out of my shell and have the confidence to talk to new people and because of these two days I have met some amazing people who I will be friends for life with.

I always knew I wanted to study History so that was already decided, but I changed my mind on my other two subjects' multiple times. I had originally decided I was going to do Languages and Mathematics, but after attending the Taster Day I realised that they were not for me. English Literature was a subject I really liked at GCSE and as for Law, I had no idea what I was getting into, but it was one of the best decisions I could have ever made. Transitioning from GCSEs to A Levels was a step up in terms of the amount of content that I had to learn for just three subjects; however, it wasn't a full dive. The teachers ease you into your subjects so that it doesn't become overwhelming and because of this I feel very comfortable in my A Levels.

The most supportive thing in this college is 100% the staff. If ever I had an issue with something or if I was struggling with a piece of work, they were always there to support me, no matter how many questions I had.

My aspiration is to become a Secondary School History Teacher and a College Law Teacher. Ever since I joined high school, I knew I wanted to be a teacher because I love supporting people and wanting to be there for them; I just didn't know which subject. I went from Food Tech to Languages and finally settled on History, and learning Law made me realise how much I love it and want to continue with it.

My advice to the current Year 11s would be to pick the next steps that you want to do. If you are someone who has no idea what they want to do, then pick the subjects that you love to study because you never know where that might take you.

Extended Project Qualification

Our popular EPQ allows students to extend their abilities beyond the A Level syllabus and prepare for university or their future career, and it can be used to earn extra UCAS points. An increasing number of universities are including the EPQ in their offers to students. Projects are student-driven, giving them the freedom and responsibility to select topics and projects they are interested in. Students follow a clearly structured process: they plan, research their topic and create a product. The product of their project can be in one of two formats: a research-based written report or an artefact (e.g. a piece of art, a computer game, a realised design).

All projects are supported by a written report and work is recorded in a Production Log and, finally, students deliver a presentation.

During the process, students develop as independent, reflective learners and acquire knowledge and transferable skills that are invaluable for further study and the workplace.



Some EPQ titles have included;

- **Should Thomas Hardy's heroines, Tess Durbeyfield and Bathsheba Everdene, be role models for twenty-first century women?**
- **Are Skyscrapers worth it?**
- **Is the development of a DIY Biology movement a necessary step towards a more free and fair society?**
- **Will Hong Kong truly reunify with The People's Republic of China?**
- **The persecution of witchcraft was essential to the early development of capitalism.**
- **To what extent is Putin-era Russia a bigger threat to NATO than Cold War Russia?**

"What I love about Reepham College is that the teachers give so much of their time to help us and you always feel supported. Whether it's prioritising your workload or managing stress, everyone here knows that, whatever the problem, there is always someone to go to for advice."

Alumni Member



Choosing the Right A Levels

Students will choose three A Levels over a two year programme of study. (Highly academic students can select to study four A Levels).

It can seem a daunting task cutting your studies to just three subjects, and we understand how important the decision is to you. There are a lot of factors involved and we are keen to help and support you in your choice, but it must be your decision. Think about subjects you enjoy and where you are successful.

Universities and employers understand that you are limited in the number of courses you can study and as well as the knowledge you learn, they are keen to see the wider skills and experience you gather from your chosen subjects.

To access A Level courses, students will require seven GCSEs at Grade 4 or above, including English Language and Mathematics.

Additionally, students will need to meet our course-specific entry criteria.

The following pages show the courses that we offer. Additional course information will be available at our Open Evening. **If you would like to discuss your subject choices further, you can book an appointment by contacting Mrs Chris Durban on 01603 876080**

Some university courses require you to have studied certain subjects at A Level. Informed Choices <https://www.informedchoices.ac.uk> is a useful website which can help ensure you keep your options open. We would also recommend <https://digital.ucas.com/search> as a good starting point to look at university entry requirements.

In the Spring Term, there will be a specific drop-in session where students and parents can seek advice on particular issues related to admissions. Past experience has shown that students' thinking becomes far more focused once results from mock exams have been received.





SCAN FOR
USEFUL LINKS

Art, Craft and Design

incorporating Fine Art, Art Textiles, Photography and 3D

Why Art, Craft and Design?

With an estimated 2,040,000 jobs - 75 per cent of them outside London - the UK's creative industries are developing new jobs faster than other sectors, despite record employment in the UK economy as a whole.

“Creativity takes courage” - Henri Matisse

This is a broad-based course that provides flexibility in content and approach. Choose this option if you want to explore and create work associated with more than one endorsed art title. Choosing an arts-based course will develop your creativity within this and your other subject areas.

- **Art is a language that all people speak, that cuts across racial, cultural, social, educational, and economic barriers, and enhances cultural appreciation and awareness.**
- **It provides opportunities for self-expression.**
- **It develops both independence and collaboration.**
- **It makes it possible to use personal strengths in meaningful ways.**
- **It improves academic achievement - enhancing test scores, attitudes, social skills, critical and creative thinking.**
- **It exercises and develops higher order thinking skills including analysis, synthesis, evaluation, and problem-solving.**

Class activities

After an initial period of experimental workshops, students will choose a personal pathway and build a thematic personal portfolio incorporating a range of their own chosen skills and techniques.

Future careers which use Art, Craft and Design:

As well as becoming a practising artist, traditional careers in industry may

include fashion design, video game designer and architecture.

Subjects which complement Art, Craft and Design:

History

Maths

Geography

Sociology

Psychology

Portfolio submission

Your subject teacher will ask that you submit a portfolio showing examples of your work. Full details will be provided with your conditional offer letter.

Assessment

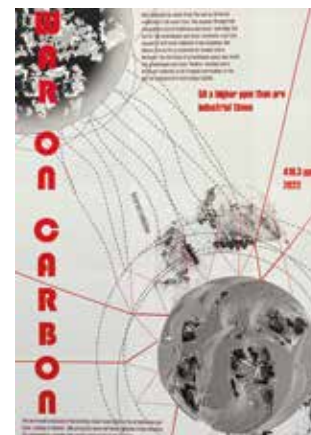
The course is assessed through practical components: **Component 1** - The Personal Investigation (60% of your final A Level grade) **Component 2** - The Externally Set Assignment (40% of your final A Level grade)

GCSE to A Level

Building upon skills developed throughout the GCSE, the A Level refines your practice further, specializing in one or more areas; project work is independent and chosen by the student.

The top 3 things you can do now to start preparing for A Level Art, Craft and Design:

1. Visit a range of galleries.
2. Events - What's On. Norwich University of the Arts (<https://norwichuni.ac.uk/events/>)
3. Take an interest in the world you live in.



SUBJECTS COVERED:

Possible areas of study include:

Fine Art -

- Painting and drawing, mixed media, installation, printmaking, digital media

Textiles -

- Fashion, printed and/or dyed fabrics, constructed textiles, textile installation

3D -

- Ceramics, sculpture, product design, 3D digital design, environmental design

Photography -

- Photography people/places, still life, documentary, photojournalism, film, digital, video, experimental imagery

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in Art or Grade 4 in Art Textiles
GCSE Grade 4 in English Language

STAFF CONTACT:

Mr Alasdair Hadden
ahadden@reephamhigh.org.uk

EXAMINATION BOARD:

WJEC Eduqas

BEYOND THE CLASSROOM:

- ‘Beyond the Frame’, sponsored by Norwich University of the Arts Norfolk Post 16 art competition
- The Norwich Print Fair
- A London gallery visit



SCAN FOR
USEFUL LINKS

Biology

SUBJECTS COVERED:

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfer in and between organisms
- Organisms respond to changes in their environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Biology or 6/6 in Combined Science (Double Award)

STAFF CONTACT:

Mrs Fiona Edwards
fedwards@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Trips to the John Innes Centre
- UEA School of Biological Sciences
- Science Live event

Why Biology?

Biology is the study of life from the smallest of bacteria to the gigantic blue whale. Life is organised - it “works, grows, reproduces, responds to stimuli and adapts,” and it is these characteristics which form the basis of the study of Biology. Biology comprises a range of inter-linked disciplines which take life from the molecular level, through cells, tissues and organisms, right through to ecosystems.

Biology is very relevant to our everyday lives and it is forever changing. One hundred years ago people died from TB, cholera and tetanus, which we are now vaccinated against. Who could have imagined the devastation caused by Coronavirus to our everyday lives today, and just how important it is to continue to research cures and vaccines? The Human Genome Project may unlock the secrets encoded in our DNA so that genetic diseases such as cystic fibrosis can be treated. Research may also help protect endangered species, conserve ‘at risk’ habitats, and combat threats such as bioterrorism and emerging infectious diseases.

Class activities

During class there are many practical experiments, debates, problem solving and a little maths and essay writing.

Future careers which use Biology:

Medicine

Dentistry

Veterinary Medicine

Pharmacy

Dietetics

Subjects which complement Biology:

Psychology

Chemistry

Maths

Physical Education

Health and Social Care

Assessment

A Level Biology is assessed on three final exam papers of two hours each, together with an endorsement of 12 required practicals carried out during the course, which are assessed by teachers.

GCSE to A Level

A Level Biology extends your GCSE knowledge, teaching about the processes in more detail, but there are also topics which you will have not studied, particularly those concerning genetics.

The top 3 things you can do now to start preparing for A Level Biology:

1. Check out the CGP books ‘Head Start to A Level Biology’ and ‘A Level Biology: Essential Maths Skills’.
2. Go to your library and read copies of ‘Biological Sciences Review’ and ‘New Scientist’.
3. Choose a GCSE topic and watch YouTube clips on it – often they will go beyond your GCSE knowledge. See what you can learn from them.

Business Studies

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Business Structures
- Leadership and Decision Making
- Marketing
- Operations
- Finance
- Human Resources
- Strategy
- Managing Change

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 Mathematics
GCSE Grade 4 in English
Language

STAFF CONTACT:

Mr Mike Pittaccio
mpittaccio@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Each year we take students on a field trip to study a business.
- Speakers visit the College regularly: recently we have had visitors from the Bank of England and the University of East Anglia.
- We visit external events: such as a presentation by the Economic Policy Institute.

Why Business Studies?

What would you like to be doing in five years’ time? Would you like to launch your very own business, or perhaps work in Human Resources, Marketing or Operations? Perhaps you will be managing people, deciding who should be hired and how to motivate them? Every person in employment works for an organisation of some sort, whether it is in the private sector, the public sector or for a charity. Our objective on the Business Studies course is to equip students with the knowledge and skills they need to operate effectively in organisations. The Business Studies course provides a firm foundation for the launch of your career or for progression to higher level education. Every year, approximately 70% of our Business Studies students go on to take a business-related degree course or a business-related apprenticeship.

Class activities

Business Studies classrooms are lively places with discussion, debate and presentations, as well as teacher-led activities. We foster a classroom atmosphere which is interactive, engaging and purposeful.

Future careers which use Business Studies:

Management and Leadership

Personnel Management

Business Operations Management

Marketing

Finance and Banking

Subjects which complement Business Studies:

Economics

Mathematics

Psychology

Law

Sociology

Modern Foreign Languages

Assessment

Assessment consists of three examinations held at the end of Year 13, each lasting two hours and each contributing one-third of the final A Level grade.

GCSE to A Level

Those students who have taken GCSE will continue to work on numeracy and analytical skills although previous study of business is not a requirement.

The top 3 things you can do now to start preparing for A Level Business Studies:

1. Take an interest in business. Read the business pages on the BBC website and read the business pages of good newspapers.
2. Talk to friends and relatives about their business and work experiences.
3. Take an interest in the activities of businesses around you. If you have a part-time job, ask questions about the running of the business and gain experience of as many different areas as you can.



SCAN FOR
USEFUL LINKS

Chemistry

SUBJECTS COVERED:

- Atomic structure
- Amount of substance
- Bonding
- Energetics
- Kinetics
- Chemical equilibria
- Redox
- Periodicity
- Organic chemistry

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Chemistry or 6/6 in Combined Science (Double Award)

STAFF CONTACT:

Mr Chris Derrett
cderrett@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Trips to the UEA School of Chemistry
- UEA Outreach
- Youth STEMM Award

Why Chemistry?

Chemistry attempts to answer the big question 'What is the world made of?' and it is the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to discovering a new wonder drug to save millions of lives, the opportunities that it provides are endless. Chemistry helps you to develop research, problem-solving, communication and analytical skills. It enables you to challenge ideas and show how you work things out through logic and step-by-step reasoning. Importantly, Chemistry is a hands-on science and you will carry out experiments on a regular basis. This is to consolidate your theory work, but also provide you with the opportunity to use new apparatus and build your skills and confidence to complete safe and accurate practical work.

Class activities

During lessons, you can expect to take part in problem solving activities, practical investigations, class discussions about Chemistry ideas, and designing experiments.

Future careers which use Chemistry:

Analytical chemist
Chemical engineer
Clinical biochemist
Pharmacologist
Doctor
Research scientist (physical sciences)

Subjects which complement Chemistry:

Biology

Physics

Mathematics

Assessment

A Level Chemistry is assessed on three final exam papers of two hours each, (worth 35%, 35% and 30% of the A Level respectively), together with an endorsement of 12 required practicals carried out during the course, which are assessed by teachers.

GCSE to A Level

A Level Chemistry extends your GCSE knowledge and learning in more detail but there are also topics which you will have not studied before.

The top 3 things you can do now to start preparing for A Level Chemistry:

1. Purchase and work through the CGP books 'Head Start to A Level Chemistry' and 'A Level Chemistry: Essential Maths Skills'
2. Download and attempt the individual Maths episodes available via the following link: <https://www.aqa.org.uk/resources/science/as-and-a-level/teach/maths-skills-briefings>
3. Keep up-to-date with the latest Chemistry news from around the globe by visiting the Royal Society of Chemistry website: <https://www.rsc.org/>; particularly the 'Students' section. (Scroll down and it is located under 'Quick Links').

Computer Science

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Hardware and Software Development
- Exchanging Data and Ethical/Cultural/Legal Issues in Computing
- Computational Thinking, Problem Solving, Algorithms and Programming
- As part of the Non-Examined Assessment, students will choose a computing problem to work through as their programming project, including sections detailing analysis, design, development, testing and evaluation.

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Computer Science or GCSE Grade 6 in Mathematics

STAFF CONTACT:

Mrs Amy Peebles
apeebles@reephamhigh.org.uk

EXAMINATION BOARD:

OCR

BEYOND THE CLASSROOM:

- In the past students have visited the National Museum of Computing at Bletchley Park.

Why Computer Science?

Computer Science is an essential part of life and is now integrated into many parts of our daily activities. There is a greater demand for computer skills from many, if not all, industries, relying on IT systems and computer programs to support business decisions. In our curriculum, we aim to provide a balanced curriculum of both IT skills and Computer Science content in preparation for the working environment. Students will understand how to abstract, decompose and recognise patterns in problems, in order to develop appropriate solutions, which are increasingly desirable transferable skills. Furthermore, they will be able to use software effectively to showcase the knowledge that they have learnt.

Class activities

In Computer Science, we have a range of teaching approaches. Some of the activities you may come across in a typical lesson include debates, class discussions, paired tasks, mini-projects over a period of weeks, essay writing and programming challenges in Python.

Future careers which use Computer Science:

IT & Business

Science & Engineering

Medicine

Subjects which complement Computer Science:

Mathematics

Science (particularly Physics)

Assessment

This course has three assessment components:

- Computer Systems (Written Paper 1) 40%
- Algorithms and Programming (Written Paper 2) 40%
- Programming Project - 20% Non-Exam Assessment.

GCSE to A Level

There are many topics similar to GCSE that go into further detail, and a few additional topics such as Big Data, robotics and further programming approaches. As an A Level Computer Scientist, you will become much more independent in your programming skills and be expected to research independently to overcome issues that you may encounter.

The top 3 things you can do now to start preparing for A Level Computer Science:

1. Continue programming in Python, building skills from GCSE.
2. Read around technology updates in the news – particularly those around new technology such as Artificial Intelligence and robotics.
3. Watch videos on YouTube by Craig'n'Dave on GCSE OCR Computer Science to ensure you have a firm grasp on the basics before September.



SCAN FOR
USEFUL LINKS

Economics

SUBJECTS COVERED:

- Microeconomics
- Macroeconomics

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in Mathematics

STAFF CONTACT:

Mr Mike Pittaccio
mpittaccio@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Each year we take students on a field trip to study a business.
- Speakers visit the College regularly: recently we have had visitors from the Bank of England and the University of East Anglia.
- We visit external events: such as a presentation by the Economic Policy Institute.

Why Economics?

Economics offers an insight into how the world works and will help you to understand many questions we face today:

- Should we subsidise green energy?
- Who should receive benefits and how much?
- Can tax evasion be prevented?
- Should Britain rejoin the European Union, or not?
- Should drugs be legalised?
- What are the consequences of government austerity?
- Should patients be charged for hospital treatment?
- How can problems of poverty and inequality be addressed?

Graduates from this subject are the second highest paid behind those studying Medicine, showing the opportunity for our students to be successful.

Class activities

A wide range of activities including class debates, research tasks and essay writing.

Future careers which use Economics:

Lecturer

Banker

Financial Adviser

Politician

Subjects which complement Economics:

Business Studies

Maths

Geography

Assessment

Three final exam papers, each of two hours, each worth a third of the overall marks.

GCSE to A Level

Some topics are built on those from GCSE Business Studies, such as the 'Influences on Business' module.

Some are also developed from those found in GCSE Human Geography, such as 'People and Environment Issues'.

The top 3 things you can do now to start preparing for A Level Economics:

1. Download a news app such as BBC News and follow it regularly.
2. Look on the Tutor2U website and watch the 'Introduction to Economics' videos.
3. Read the book 'Freakonomics' by Stephen J. Dubner and Steven Levitt - a great introduction into the fun side of Economics.

English Language

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Language Change
- Child Language Acquisition
- Language Diversity: Gender; Social Groups; Occupation; and Accent and Dialect
- Language in Action

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Language

STAFF CONTACT:

Mrs Hannah King
hking@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- A Level English Language students have had the opportunity to visit exhibitions at the British Library and go to watch comedians perform at Norwich Playhouse as part of a study of idiolect and the language of identity.

Why English Language?

Language is an ever-changing means of communication, which evolves as we do. Whether it is the influence of William the Conqueror in 1066 or the latest teenage buzzwords, our range of vocabulary and means of expression move with the times. If you are interested in exploring how your language has come about and what influences it, then this course is for you.

The course covers a range of topics for you to develop and apply your understanding of language in use. These include finding out how a person's occupation affects their language use and exploring how much gender influences the way that we communicate. You will also find out how children learn to speak, read and write and how English has changed across time into the language we use today. There is also an opportunity to demonstrate your creative and research skills, with the production of a coursework portfolio of creative writing and an investigation into a sub-topic of language which requires independent study.

Class activities

Typical lessons involve a range of different activities including class discussion, independent and group research, analysing different texts (both spoken and written) and essay writing.

Future careers which use English Language:

Teaching

Journalism

Media Work

Speech Therapy

Work in Artificial Intelligence

Subjects which complement English Language:

Psychology

History

Sociology

Assessment

Two final exams lasting 2½ hours each, and a Non-Exam Assessment worth 20% of the final marks.

GCSE to A Level

A Level English Language is very different from your GCSE course. It is a much more scientific approach to the English language, exploring how it contributes to culture and identity.

The top 3 things you can do now to start preparing for A Level English Language:

1. Collect interesting examples of language use such as unusual adverts or speeches.
2. Listen to a podcast such as BBC Radio 4's 'Word of Mouth'.
3. Keep a list of interesting new words you come across in everyday life.



SCAN FOR
USEFUL LINKS

English Literature

SUBJECTS COVERED:

- Love through the Ages
- Texts in Shared Contexts: Modern Times, Literature from 1945 to the Present Day
- Independent Study

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Literature

STAFF CONTACT:

Mrs Hannah King
hkking@reephamhigh.org.uk

EXAMINATION BOARD:

AQA Specification A

BEYOND THE CLASSROOM:

- When possible, we aim to support the course with lectures and trips to the theatre, and offer a 'lending library' of texts and DVDs.

Why English Literature?

English Literature is the study of texts in English. It provides you with the opportunity to gain an insight into the traditions of English Literature, to develop as a confident and reflective reader and, most importantly, to develop your enjoyment of literary studies. One of the themes of the course is 'Love through the Ages' and this involves a historicist approach looking at texts across the broad spectrum of love, covering jealousy, conflict and revenge. You will study texts such as *Othello* and *Rebecca*, as well as unseen prose texts under this theme. You will also study a range of texts under the topic of 'Modern Times' including *A Streetcar Named Desire* and *The Handmaid's Tale*, a novel which has gained much popularity over recent years. An enquiring mind, an ability to form opinions and a love of literature are essential requirements for this course, but you will be guided on your journey into the close analysis and critical appreciation of a wide range of texts. This is a demanding but very rewarding course, offering students the opportunity to develop higher order thinking skills, essential to further education.

Class activities

Lessons involve a range of different activities including lots of group and class discussion, independent research, and essay writing.

Future careers which use English Literature:

Teaching
Journalism
Theatre work
Publishing

Subjects which complement English Literature:

History
Sociology
Psychology
Law

Assessment

Two final exams, of 3 hours and 2½ hours respectively, and a Non Examined Assessment worth 20% of the final marks.

GCSE to A Level

A Level English Literature builds on similar skills to GCSE English Literature, encouraging critical analysis of a range of different literary texts. However, you will be encouraged to develop more of your own interpretations and read other critical perspectives on the texts you are studying.

The top 3 things you can do now to start preparing for A Level English Literature:

1. Read widely, exploring a range of different texts from Chaucer to modern day novelists, dramatists and poets.
2. Listen to a podcast such as 'A Good Read' on BBC Radio 4.
3. Watch a play either at the theatre or online (National Theatre Home).

French

Why French?

French is an official language of 29 countries worldwide and, like English, is a language of global economic, political and cultural importance. We now invite you to join more than 230 million daily, fluent speakers across the world. Native speakers of English with foreign language skills are in great demand in the global marketplace. British college leavers and graduates with foreign language skills remain in short supply! Whatever your career path, the skills you pick up with A Level French could make all the difference to your job prospects, enjoyment of travel, cultural appreciation, future friendships and much more besides. . .

Class activities

There is no such thing as a typical A Level French lesson. You may focus on conversational fluency, cultural aspects, grammatical skills, geography, history, society, research skills or work on a film or set literary text.

Future careers which use French:

International relations; diplomacy
Business and retail
Media and journalism
Science and technology
Travel and tourism
Fashion, design and creative industries

Subjects which complement French:

Business Studies
Economics
English Language
English Literature
Geography
History

Biology

Chemistry

Physics

Spanish

Sociology

Assessment

An oral exam with a visiting examiner at the end of Year 13, worth 30% overall. Two written papers at the end of Year 13: one worth 50% and focusing on listening, reading and translation; the other worth 20% and comprising film and literature essays.

GCSE to A Level

Building proficiency in understanding and using French remains key to success. Key A Level skills include responding to unprepared questions, individual research skills and engagement with cultural topics.

The top 3 things you can do now to start preparing for A Level French:

1. Start reading articles and web pages in French, following your own interests.
2. Watch French-language films, series and video clips (or even a football/ tennis match with the commentary in French), using subtitles where available.
3. Ensure that your knowledge of GCSE grammar is up-to-date, especially verb tenses/endings.

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Being a young person in French-speaking society
- Understanding the French-speaking world
- Diversity and difference in the French-speaking world
- France 1940-1950: The Occupation and post-war years
- Studying a French language film
- Studying a French language literary work
- Independent research project

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in French

STAFF CONTACT:

Mlle Mélissa Teillet
mteillet@reephamhigh.org.uk

EXAMINATION BOARD:

Eduqas

BEYOND THE CLASSROOM:

- During the year, you have the opportunity to go to UEA with your teachers and classmates to watch some French speaking films. We nurture links with alumni studying Languages and related degrees, regularly inviting them back to meet students. We currently have an exchange with a school near Rodez, Occitanie region.



SCAN FOR
USEFUL LINKS

Further Mathematics

SUBJECTS COVERED:

- Complex Numbers
- Matrices and transformations
- Vectors and 3-D space
- Polar Coordinates
- Hyperbolic functions
- Proof

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 7 in Mathematics

STAFF CONTACT:

Mrs Rebecka Maxim
rmaxim@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Reepham College has strong links with AMSP and UEA for opportunities to get involved in master classes and competitions.
- All students have the opportunity to take part in the UKMT Senior Maths Challenge.

Why Further Mathematics?

Further Mathematics allows students to broaden their mathematical experience and see a wider variety of key mathematical techniques used in industry. Further Mathematics must be taken alongside A Level Mathematics.

Further Mathematics is specifically for highly academic students who love the subject. Not only will it extend your knowledge, it will improve your confidence and skills in A Level Mathematics. Two thirds of the course is compulsory further pure maths content, with the final third made up of discrete maths and further mechanics which offer alternative areas of interest and study.

Further Mathematics is an important A Level for students who are considering taking mathematics further than just college and are considering studying Mathematics or mathematics-related degrees at university.

Class activities

The Further Maths class is highly focussed and students enjoy discovering the fun, interesting and quirky sides (there are infinite sides of course!) of Mathematics.

Future careers which use Further Mathematics:

Mathematician (and/or researcher)

Actuarial Science

Teaching Mathematics

Business and finance

Operational Research

Subjects which complement Further Mathematics:

Mathematics (essential)

Physics

Computer Science

Assessment

Three final exam papers of two hours each, each worth a third of the final grade.

Two of these are Pure Mathematics, and the other Applied Mathematics (Mechanics and Discrete).

GCSE to A Level

Most of the topics in Further Mathematics are brand new; they require you to have good algebra skills but most of the work will be new areas of mathematics which you haven't studied before.

The top 3 things you can do now to start preparing for A Level Further Mathematics:

1. **Improve your problem solving skills, try solving Further Maths problems on <https://nrich.maths.org/post-16>**
2. **Ensure you show clear and logical steps in your working out, work on your presentation to ensure your workings are easy to follow.**
3. **Take an interest beyond your school work. YouTube has hundreds of videos of interesting maths facts, concepts and equations.**

AS LEVEL FURTHER MATHEMATICS

Reepham College offers the opportunity to take AS Further Mathematics as a fourth subject, with the option of continuing to complete the full A Level.

Geography

Why Geography?

The Guardian's view on Geography is that "It's the must-have A Level". It states that... "In a world that increasingly values people who can work across the physical and social sciences, Geography is all the rage".

Fundamentally, geographers study the interaction between people and the places they inhabit. The world in which we live is in constant change and no one is more aware of this than students studying this A Level. Geography allows you to see why and how the world is changing.

Geography is also about transferable skills. It can enhance communication skills, literacy and numeracy, spatial awareness, team working, IT literacy, problem-solving and environmental awareness. These skills are an integral part of the Geography A Level Non-Examined Assessment (NEA) which constitutes 20% of the final mark. "The employment record of Geography graduates is impressive, not least because of the emphasis which many departments place on the teaching of specific and transferable skills".

Class activities

The teaching of Geography is as dynamic and varied as the subject itself. A typical lesson will include a number of different tasks. These may include independent or group research, presentations, extended written work, debates, discussions, role play and note taking.

Future careers which use Geography:

Administration and management

Law

Financial work and sales including marketing and buying

Civil Service: local government, town and country planning

Commerce and industry

Subjects which complement Geography:

Economics

Business Studies

Chemistry

Sociology

Politics

Assessment

Three final exam papers worth 80% of the final mark, and one piece of Non Exam Assessment work worth 20% of the overall mark.

GCSE to A Level

You will study new geography topics, such as: Migration; Identity and Sovereignty; Tectonic Processes and Hazards, as well as more familiar topics from the GCSE specification, such as Coastal Landscapes and Change.

The top 3 things you can do now to start preparing for A Level Geography:

1. **Watch the news / read newspapers to keep abreast of current affairs.**
2. **Listen to geography podcasts - The Royal Geographical Society have an archive of programmes which link to the A Level specification.**
3. **Familiarise yourself with the specification - this can be accessed via the Edexcel website.**

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Coastal Landscapes and Change
- Tectonic Processes and Hazards
- Globalisation
- Regenerating Places
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers
- Migration, Identity and Sovereignty

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in Geography

STAFF CONTACT:

Mrs Lucy Hunter
lhunter@reephamhigh.org.uk

EXAMINATION BOARD:

Edexcel

BEYOND THE CLASSROOM:

- Fieldwork opportunities usually include visits to Southwold and London Docklands, as well as residential trips to Iceland and Berlin.



SCAN FOR USEFUL LINKS

Graphic Communication

SUBJECTS COVERED:

- Research methods, contextual study, critical analysis & audience
- Contemporary and/or past artists, designers or craftspeople
- Drawing/visual recording for different purposes
- Traditional & digital media
- Type – History, anatomy & terminology
- Printmaking – Intaglio & relief
- CAD – Vector, raster/bitmap
- CAM – Laser cutting & sublimation

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in either Art, D&T, Graphic Communication, Media Studies, or iMedia Level 2, Engineering and GCSE Grade 4 in English Language

STAFF CONTACT:

Miss Catherine Geraghty
cgeraghty@reephamhigh.org.uk

EXAMINATION BOARD:

Eduqas

BEYOND THE CLASSROOM:

- ‘New Blood’ D&AD event
- NUA Degree Shows
- Huawei Global Theme design competition

Why Graphic Communication?

“Design and design skills are at the heart of the fourth industrial revolution. They give us the tools to respond to these unprecedented challenges, and instigate the growth, innovation and jobs that will drive the UK’s global future. Good design puts people first. It uses creativity to solve problems, challenge thinking and make lives better. Designers operate across the whole economy. They shape the built environment, the digital world and the products and services we use. Digital design now accounts for just over one in three design roles and is the fastest growing part of the design economy. Over the coming years it is essential that the digital design sector acknowledges the important role it plays in delivering digital products that may have uses we have yet to fully understand”

- Design Council.

Class activities

In Year 12 the focus will be to develop your understanding and skills through workshops and experimentation. You will be set a number of design briefs to work on independently, but discussion and sharing of ideas within the group is both beneficial and encouraged. You will explore different media, including digital, and experience the range of studio facilities available within the department.

Future careers which use Graphic Communication:

Graphic Design – Print, Digital & Interactive

Illustration – Image Manipulation, Animation, Games Art & Design

Built Environment – Architecture, Retail, Interior Design & User Experience

Product Design – Surface Design, Engineering & Manufacture

Subjects which complement Graphic Communication:

Art, Craft & Design

Computer Science

English

Photography

Assessment

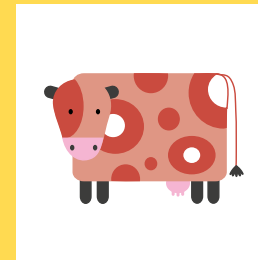
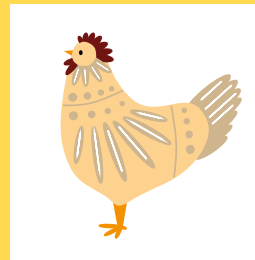
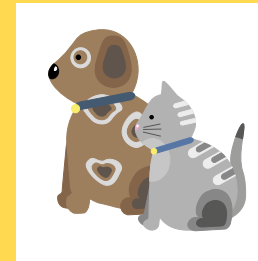
Component 1 is a practical coursework component, supported by a written contextual study, which equates to 60%. Component 2 is an externally set assignment and represents the final 40%.

GCSE to A Level

You will build on the design process and creative problem-solving skills gained at KS4. Your research and analysis will be more in depth. You will continue to develop and refine your skills using traditional and digital media along with your technical vocabulary and understanding. You are expected to work with greater independence, and to plan and pace your work to meet deadlines.

The top 3 things you can do now to start preparing for A Level Graphic Communication:

1. **Observe** the world through the eyes of a designer, particularly focusing on typography.
2. **Understand** the context of design. Why and how has that particular solution been arrived at?
3. **Question** how each design could be improved. How might the next iteration look?





SCAN FOR
USEFUL LINKS

Health & Social Care

SUBJECTS COVERED:

- Building positive relationships
- Equality, diversity and rights
- Health, safety and security
- Anatomy and physiology
- Sexual health and reproduction
- Nutrition for health

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in English Language and GCSE Grade 4 in Biology or 4/4 in Science Double Award

STAFF CONTACT:

Ms Jess McNeill
jmcneill@reephamhigh.org.uk

EXAMINATION BOARD:

OCR

BEYOND THE CLASSROOM:

- You will be encouraged to spend time observing practitioners in a health, social care or education environment.
- Work-based interviews with practitioners, visiting speakers, and the opportunity to attend university taster sessions will give you the opportunity to learn about the skills and qualifications needed for different job roles.

Why Health and Social Care?

Cambridge Technicals are vocational qualifications which are a high quality alternative to A Levels. They are a strong base for progression to university, apprenticeships or work and are recognised for UCAS tariff points.

No work in the health and social care sector is completed in isolation; relationships are paramount to the delivery of safe and effective care and support. An understanding of these relationships and how they are formed is essential if you are considering pursuing a career in this sector.

This course will help you to develop professional and personal skills through interaction with people who work in the sector, as well as the theoretical knowledge and understanding to underpin these skills. You will consider the social, financial and psychological impacts on people living with conditions or illnesses, as well as the signs, symptoms and treatment. You will also learn about the legislation and guidance supporting practitioners and service users.

Class activities

Class discussion, research, video clips, coursework and some practical activities.

Future careers which use Health and Social Care:

Nursing

Occupational Therapy

Social work

Primary education

Dietetics

Subjects which complement Health and Social Care:

Biology

Psychology

Sociology

Physical Education

Law

Assessment

This is a modular course.

- **58% is assessed through three written exams (90 min – 120min), spread out over the two years.**
- **The remaining 42% Non-Examined Assessment is assessed internally and moderated by OCR.**

GCSE to A Level

The research and essay writing skills that you have developed in your GCSEs will help you prepare for the coursework, and we will build on the analytical skills developed in your GCSE Science when we explore the effects of body system malfunctions on individuals.

The top 3 things you can do now to start preparing for Cambridge Technicals Level 3 Health and Social Care:

1. **Read and collect newspaper articles related to health, social care or childcare.**
2. **Watch relevant television programmes related to caring for others.**
3. **Find out about the job roles of family members, friends and neighbours who work in these sectors.**

History

Why History?

History is an intellectual experience which will give you an insight into the past, as well as modern society. It will lead you to question past events, people, and humanity as a whole. You will develop skills that are valued, by universities and employers alike, for a range of degree courses and professions.

You will gain an insight into the political instability of Germany from its formation in 1871, to the fall of the Berlin Wall. You will study many of Germany's leaders, examining their leadership style and their domestic policies. In studying England during the tumultuous period from 1625-1660, you will focus on the Civil War and its socioeconomic and political impact on England. For your coursework you will research a topic relating to the changing nature of warfare in the 20th Century. This will allow you to develop excellent analytical and communication skills.

Class activities

You will study a range of events, interpretations and historians' views, exploring these in light of your growing knowledge. We will discuss, evaluate and debate these in small groups and as a class. You will also develop your essay writing skills, in order to become more analytical in your thinking and writing.

Subjects which complement History:

Politics

English Language

English Literature

Sociology

Psychology

Law

Future careers which use History:

Journalist

Lawyer

Civil Servant/Governmental Roles

Researcher

Heritage roles

Assessment

Two exams, each worth 40% and a Non-Examined Assessment worth 20% of the final grade.

GCSE to A Level

Whilst you may have studied similar periods at GCSE, such as Germany, the A Level course will broaden your understanding of how democracy was unstable long before the Nazis rose to power, and the central role the country had during the Cold War. Other aspects of the course may be new to you. You will look in greater depth at the debates that exist amongst historians too. Studying primary sources in a more critical and sophisticated manner will challenge you, but will build upon the foundations you have from GCSE.

The top 3 things you can do now to start preparing for A Level History:

1. **Read around the subject to give you a greater contextual awareness.**
2. **Explore some historians' views of these periods.**
3. **Look at primary sources from the periods.**

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Germany: The Quest for Political Stability 1871 - 1991
- The English Revolution 1625 - 1660
- The Changing Nature and Impacts of War

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in History

STAFF CONTACT:

Mrs Kay Grinnell
kgrinnell@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Visit to Berlin
- Visits to UEA lectures
- The Historical Association Great Debate



SCAN FOR
USEFUL LINKS

Law

SUBJECTS COVERED:

- Criminal law
- Human Rights law
- Tort law
- How laws are made
- Criminal courts in the UK
- Concepts of law

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Language

STAFF CONTACT:

Ms Jenny Almond
jalmond@reephamhigh.org.uk

EXAMINATION BOARD:

OCR

BEYOND THE CLASSROOM:

- Department trips have included a visit to The Old Bailey and The High Court in London, and the opportunity to watch real cases in the local criminal and civil courts.

Why Law?

Studying Law is an incredibly interesting and rewarding experience. For many it will be a completely new subject, yet we all deal with legal issues on a daily basis. Many people are fascinated by law and the skills you will learn are widely sought after by many universities and employers, and are applicable to a wide range of careers.

Class activities

Students will be expected to answer short definition-style questions, balanced evaluation questions and scenario-based questions. We will look at concepts of law, which allows students to reflect on and debate our current legal system. Should laws reflect morals? Is this possible in a pluralistic society? Should legal responsibility coincide with blameworthiness? How 'just' is our current legal system? This part of the course develops students' essay writing skills as they will learn to analyse and evaluate to a high level.

Future careers which use Law:

Solicitor

Barrister

Paralegal

Legal Executive

Detective

Subjects which complement Law:

History

English Language

English Literature

Sociology

Psychology

Politics

Assessment

Three final exams, each two hours long, and each worth a third of the overall marks.

GCSE to A Level

The essay skills that you will have developed in your GCSEs will help prepare you for the written work in A Level Law.

The top 3 things you can do now to start preparing for A Level Law:

1. Read the OCR A Level Law specification at <https://www.ocr.org.uk/Images/315216-specification-accredited-a-level-gce-law-h418.pdf> This will help you to decide if the course is suitable for you.
2. Follow real life cases by regularly visiting the Supreme Court website at <https://www.supremecourt.uk/current-cases/> You will gain an understanding of the types of cases that the court deals with.
3. Learn to be more independent by creating a file of news stories relating to key cases or any recent changes to UK law.

Mathematics



SCAN FOR
USEFUL LINKS

Why Mathematics?

Mathematics is hugely important across the world and it is advancing at a spectacular rate. This subject is about pattern and structure; promoting skills in logical analysis, deduction and calculation.

Mathematics has a pervasive influence on our everyday lives. In A Level Mathematics students are equipped with the skills and methods to analyse real life situations (or models) in greater detail, with higher accuracy, particularly in the applied area of statistics and mechanics.

Students are strongly encouraged to use technology to assist them in their work, preparing them for how mathematics is used in the 'real world'. Mathematics is a facilitating subject which is valued by universities and employers and opens up lots of options to you when you leave college.

Class activities

Repeated practice is always important in mathematics; however teachers also make use of technology, use competitions and allow students to discover concepts for themselves. Class is never dull!

Future careers which use Mathematics:

Operational Research

Accounting and Finance

Computer programming

Medicine

Architecture

Subjects which complement Mathematics:

Computer Science

Business Studies

Economics

Physics

Psychology

Assessment

Three final exam papers, each two hours long, consisting of Paper 1 (Pure Maths), Paper 2 (Pure & Mechanics) and Paper 3 (Pure & Statistics).

GCSE to A Level

A Level Mathematics builds on your work in GCSE, developing your skills in algebra, graphs and geometry, as well as introducing you to calculus.

The top 3 things you can do now to start preparing for A Level Mathematics:

1. Practise your algebra methods.
2. Work on your presentation to ensure your workings are easy to follow.
3. Take an interest beyond your school work. YouTube has hundreds of videos of interesting maths facts, concepts and equations.

SUBJECTS COVERED:

- Algebra and Functions
- Coordinate Geometry
- Sequences and Series
- Calculus
- Statistics including probability, statistical distributions and hypothesis testing
- Mechanics including forces, friction and kinematics

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Mathematics

STAFF CONTACT:

Mrs Rebecka Maxim
rmaxim@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Reepham College has strong links with AMSP and UEA for opportunities to get involved in master classes and competitions. All students have the opportunity to take part in the UKMT Senior Maths Challenge.



SCAN FOR
USEFUL LINKS

Media

SUBJECTS COVERED:

- Streamed drama
- Newspapers
- Advertising and marketing
- Media industries
- Coursework production
- Academic theories and arguments

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 Media Studies or GCSE Grade 5 English Literature or GCSE Grade 5 English Language.

STAFF CONTACT:

Mr Phillip Smedley
psmedley@reephamhigh.org.uk

EXAMINATION BOARD:

OCR

BEYOND THE CLASSROOM:

- Previous exclusive visits to film sets (Life, Cats) and conferences
- Links with Working Title film production company
- Past visiting speakers include Nina Nannah (ITV Arts Correspondent) and Chris Shaw (ITN senior editor)

Why Media Studies?

Media Studies has a global significance; technological developments have ensured its growth over the past decade. In the UK, the media sector employs over half a million people and encompasses opportunities in a variety of skill areas, from computer animation to marketing. Norfolk itself has been home to a number of major films recently, also boasting a number of local radio stations and video production companies. In short, there has never been a better time to aim for a media career.

Even if your career ambitions lie elsewhere, Media is still excellent for boosting critical thinking, exploring debates and arguments, and putting ideas explored in other subjects (such as the Social Sciences) to practical use.

Class activities

In our lessons you can expect accessible teaching of very clever ideas, debate around all kinds of social issues that affect the media, along with contentious subjects such as the media's continued poor handling of the representation of social groups, and of course the continuing questionable performance of news outlets in terms of political bias and fake news. There will also be practical work such as creating radio shows or designing print media.

Future careers which use Media Studies:

- A range of media-linked degrees
- TV/film producer
- Technical professions
- Journalism
- Advertising campaign manager
- Events management

Subjects which complement Media Studies:

- Sociology
- Psychology
- Business Studies
- English Language
- Photography

Assessment

Two final exam papers of two hours each, worth 35% of the final marks each. One Non-Examined Assessment worth 30% of the final marks.

GCSE to A Level

The course structure of the A Level is similar to that of the GCSE, as are the expectations for the Non-Examined Assessment. However, it should be noted that, historically, the majority of Media Studies A Level students do not come from a background of doing the GCSE.

The top 3 things you can do now to start preparing for A Level Media Studies:

1. Explore well-reviewed, critically acclaimed films and television dramas.
2. Consume high-quality newspapers and popular radio programmes.
3. Carry out online research into major producers such as the Scott Trust, DMG Media, Disney, Netflix, Amazon Prime, BBC Radio and Microsoft Games.





SCAN FOR USEFUL LINKS

Photography

SUBJECTS COVERED:

The Photography A Level covers a broad and changing range of skills:

- Portraiture
- Landscape
- Still-life
- Documentary
- Experimental imagery
- Photographic installation

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in Photography or Art or Art Textiles or Graphic Communication or Media (IMedia) or Engineering, and 4 in English Language.

STAFF CONTACT:

Mr Alasdair Hadden
ahadden@reephamhigh.org.uk

EXAMINATION BOARD:

WJEC Eduqas

BEYOND THE CLASSROOM:

- 'Beyond the Frame' sponsored by Norwich University of the Arts
- Norfolk Post 16 art competition
- A London gallery visit

Why Photography?

With an estimated 2,040,000 jobs - 75 per cent of them outside London - the UK's creative industries are developing new jobs faster than other sectors, despite record employment in the UK economy as a whole.

"If you want to be a better photographer, stand in front of more interesting stuff." - Jim Richardson

Exploring a range of photographic media, techniques and processes, you will develop an understanding of both traditional and new technologies.

You will work technically and creatively in both traditional and digital photography, developing your knowledge and skill using 35mm film cameras and the dark room, and exploring Photoshop and the diverse techniques you can achieve.

Learning through practical discovery, as well as learning about the arts, enriches the experience of studying while at college, as well as preparing students for life after college.

- **Creative subjects provide opportunities for self-expression, and cut across racial, cultural, social, educational, and economic barriers.**
- **By developing both independence and collaboration, creative subjects improve academic achievement - enhancing test scores, attitudes, social skills, critical and creative thinking.**
- **They also exercise and develop higher order thinking skills - analysis, synthesis, evaluation, and problem-solving.**

Class activities

Working in a variety of location and studio settings, your explorations will form a body of work culminating in an exhibition of final outcomes.

Future careers which use Photography:

- Commercial photography
- Photojournalism
- Forensic photography

Subjects which complement Photography:

- History
- Geography
- Sociology
- Psychology

Portfolio submission

Your subject teacher will ask that you submit a portfolio showing examples of your work. Full details will be provided with your conditional offer letter.

Assessment

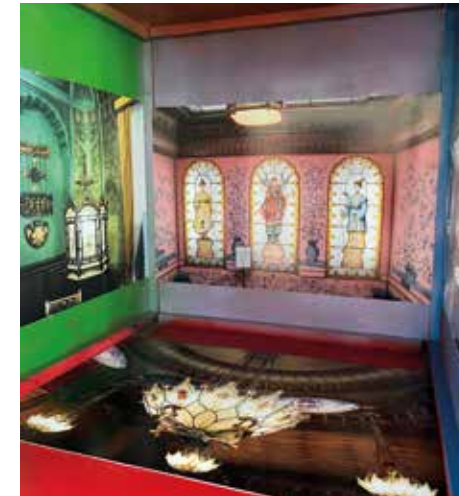
This course is assessed through practical components **Component 1** - The Personal Investigation (60% of your final A Level grade) **Component 2** - The Externally Set Assignment (40% of your final A Level grade)

GCSE to A Level

The A Level refines your practice further, specializing in one or more areas, digital or darkroom. Project work is independent and chosen by the student.

The top 3 things you can do now to start preparing for A Level Photography:

1. Visit a range of galleries.
2. Events - What's On. Norwich University of the Arts (<https://norwichuni.ac.uk/events/>)
3. Take an interest in the world you live in.





SCAN FOR USEFUL LINKS

Physical Education

SUBJECTS COVERED:

- Scientific Principles - Applied Anatomy and Physiology, Exercise Physiology and Applied Movement Analysis
- Psychological and Social Principles of PE - Skill Acquisition, Sport Psychology and Sport and Society
- Practical Performance - skills performed as a player or coach in one sport
- Performance Analysis - creating a personal development plan

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in Physical Education

STAFF CONTACT:

Mr Joe Easton
jeaston@reephamhigh.org.uk

EXAMINATION BOARD:

Edexcel

BEYOND THE CLASSROOM:

- Visits to elite sport science facility to carry out high level fitness testing.
- The opportunity to take part in sports fixtures and events.

Why Physical Education?

A Level Physical Education provides a well-rounded introduction to the world of PE, sport and sport science, through the combination of physical performance and academic challenges. You will be encouraged to engage in physical activity and sport by contextualising the theory and applying your knowledge to your practical performance as a performer or coach. You will get to study a wide variety of topics which dive into a number of areas, giving you an overall look into the world of sport and sports science.

Class activities

Through studying A Level Physical Education, you cover multiple topics which allow for a variety of approaches to be used during lessons: from practical activities outside the classroom that explore human biology and what happens when you exercise, to structured debates on some of the contemporary issues in sport.

Future careers which use Physical Education:

With the sport and leisure industry continually growing, there is a wide variety of employment routes.

Sports science

Sports analysis

Physiotherapy

Fitness

Sports coaching/teaching

Subjects which complement A Level Physical Education:

Biology

Psychology

Physics

Assessment

A Level Physical Education is assessed through two externally-examined theory papers (70%) and two non-exam assessments (NEA 30%) at the end of the two year course.

GCSE to A Level

A Level Physical Education incorporates a number of the key topics covered at GCSE, while introducing new content and theories. The topics studied give learners a much deeper understanding, while providing a wider outlook on the sporting world.

The top 3 things you can do now to start preparing for A Level Physical Education:

- Look through the content that you will study and what it involves. Useful link - <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/physical-education-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials>
- Carry out research into some of these areas to begin to develop your knowledge and understanding of some of the terminology used at this level. Useful link - <https://www.youtube.com/channel/UCChU8cYZ-Y5xpQ7pBIku3Xw/videos>
- Ensure you know the GCSE PE content thoroughly. This is an important base level of knowledge that is then built on at A Level. Useful link - <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>

Physics

Why Physics?

Physics is a captivating science about matter and energy and the interactions between them; it ranges from studies of the impossibly small, such as subatomic particles, to the infinitely large, such as stars, galaxies and even the entire universe. It is about asking fundamental questions and trying to answer them through observation and experimentation. Studying Physics at A Level will not only answer the questions raised by your studies at GCSE, but may even allow you to answer some of the currently unanswered questions in the world today. As a subject, Physics is highly regarded by both universities and industries alike due to the risk-taking and problem-solving skills it develops.

Class activities

During lessons, you can expect to take part in problem-solving activities, practical investigations, class discussions about Physics ideas and designing experiments.

Future careers which use Physics:

Engineering

Meteorology & weather forecasting

Medical physics

Games designer

Physiotherapy

Subjects which complement Physics:

Mathematics

Further Mathematics

Chemistry

Computer Science

Assessment

A Level Physics is assessed on three final exam papers of two hours each. However, an endorsement of practical skills is also required. Due to the practical nature of the course, there are 12 required practicals that must be completed. These will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

GCSE to A Level

Within A Level Physics, you will study a range of interlinked disciplines, some of which will extend the knowledge you attained at GCSE, others of which will be completely new to you. Within similar topics, such as electricity, there is a much heavier focus on why components behave as they do rather than just what they do.

The top 3 things you can do now to start preparing for A Level Physics:

- Make an account with Isaac Physics: <https://isaacphysics.org/> and check out their questions, courses and events.
- Check out the CGP book 'Head Start to A Level Physics' which will allow you to bridge the gap between GCSE and A Level Physics.
- Practise manipulating and applying equations.

SCAN FOR USEFUL LINKS



SUBJECTS COVERED:

- Particles, radiation and quantum mechanics
- Waves and optics
- Mechanics and materials
- Electricity
- Nuclear and thermal physics
- Fields and their consequences
- Astrophysics

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Physics or 6/6 in Combined Science (Double Award)

STAFF CONTACT:

Mr Tom Hull
thull@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- Reepham Observatory
- Youth STEM Award
- Institute of Physics
- Institute for Research in Schools



SCAN FOR
USEFUL LINKS

Politics

SUBJECTS COVERED:

- British Politics: democracy, pressure groups, the Media and voting behaviour
- British Government: the constitution, the role of Parliament and the Prime Minister
- Political Ideologies: Liberalism, Conservatism, Socialism and Nationalism
- Global Politics: different global organisations - the UN and NATO, the rise of China and the power of the USA

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in English Language

STAFF CONTACT:

Mr Ben Beebe
bbeebe@reephamhigh.org.uk

EXAMINATION BOARD:

Edexcel

BEYOND THE CLASSROOM:

- You will have the opportunity to attend the A Level Politics Student Conference in London, which is a fantastic chance to listen to and question a range of political speakers; previous MPs have included, John Bercow, Hilary Benn, Jacob Rees Mogg, Jess Phillips and Caroline Lucas.
- The UEA also offers an excellent outreach programme involving visiting lecturers.

Why Politics?

“People talk to me like I’m a child - until I tell them I study Politics. Then they talk to me like I’m an adult.”

(Year 12 Student).

Lively debate and discussion are at the heart of the Politics A Level; this will enable you to engage with the course and aim for excellent results!

Politics shapes the world we live in, from the tax we pay to what kind of education we receive. On a national and global scale, it affects our future security and quality of life. You will be actively encouraged to explore the subject from many angles and keep up to date with current affairs. You will practise how to construct a balanced and coherent written argument, appreciating different points of view and being able to make comparisons between the British system and those of other countries, such as the USA, weighing up the advantages and disadvantages of the different approaches.

By the end of the course you will have developed a much fuller understanding of the political system of this country, its key political ideas and philosophies. You will also have developed crucial transferable skills such as the ability to debate, to analyse written and visual sources and to evaluate complex issues.

Future careers which use Politics:

Politics

International Relations

Law

Journalism

Education

Subjects which complement Politics:

History

Economics

Sociology

Law

Geography

Assessment

Three final exam papers of two hours each, worth a third of the overall marks each.

GCSE to A Level

You will develop your enquiry and essay writing skills to allow you to question a range of evidence.

The top 3 things you can do now to start preparing for A Level Politics:

1. Look in detail at the exam board syllabus to see if the course will suit your interests. <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

2. Keep up to date with political events in the news by downloading a number of news apps - e.g. Channel 4 News, BBC News, Sky News - and follow key political leaders on X.

3. Look at and get familiar with the Conservative and Labour Party manifestos on their party websites. <https://www.conservatives.com/> <https://labour.org.uk/>

Psychology

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Social Psychology including obedience, conformity, aggression and romantic relationships
- How memory works, including eye witness testimony
- Developmental Psychology (exploring attachments between infants and care-givers)
- Psychopathology e.g. depression, phobias, OCD and schizophrenia
- Biopsychology e.g. the nervous system
- Approaches, issues and debates within Psychology, and research methods

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 5 in Biology or 5/5 in Double Award Science

STAFF CONTACT:

Mrs Sarah Steele
ssteele@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- We have visited The Freud Museum, and taken part in a Jack the Ripper Tour.

Why Psychology?

Psychology is the scientific study of human behaviour and has a big impact on all areas of life. It will help you gain a better understanding of your own behaviour as well as other people. You will learn how psychologists conduct experiments and research so that their work is both scientific and credible. You will analyse and examine major controversies in psychology including moral and ethical issues and learn how each aspect of our lives is touched by how we think, behave and respond.

Psychology is useful in many careers, as it develops a range of transferable skills such as written communication, problem-solving, numeracy and statistical skills, and critical and creative thinking. Scientific experimentation is central to studying Psychology. Students create their own practical research in addition to scrutinising existing pieces of research.

Class activities

These include group discussions, conducting research, writing essays, delivering presentations, and using mathematical skills.

Future careers which use Psychology:

The medical profession

Law

Education

PR, marketing and management

Specialised areas of Psychology such as sports, forensics, clinical, educational, neuropsychologists and counselling.

Subjects which complement Psychology:

Biology

Sociology

English Language

Health and Social Care

Law

Assessment

Three final exam papers, each of two hours, weighted equally.

GCSE to A Level

There are some topics which overlap between the GCSE and A Level specifications: for example, memory, social influence and research methods. The skills required at A Level for these topics are however far more developed, involving a greater level of analysis and evaluation.

The top 3 things you can do now to start preparing for A Level Psychology:

1. Get reading! There are several online resources which describe key pieces of psychological research that have had a huge impact on what we know about human nature; for example, www.simplypsychology.org

2. Get watching! There are so many psychology-related series and films at the moment on Netflix and Amazon.

3. Brush up on your research methods! These underpin everything that we do in Psychology and we address these in practically every lesson.



SCAN FOR
USEFUL LINKS

Sociology

SUBJECTS COVERED:

- Families and Households e.g. couples, childhood, theories of the family
- Education e.g. class/gender/ethnic differences in achievement, the role of education in society
- Sociological research methods e.g. examining the way in which sociologists conduct social research
- Crime and Deviance e.g. theories of criminal behaviour, social distribution of crime
- Media e.g. the impact of social media on contemporary society

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 4 in English Language

STAFF CONTACT:

Mrs Sarah Steele
ssteele@reephamhigh.org.uk

EXAMINATION BOARD:

AQA

BEYOND THE CLASSROOM:

- We invite speakers into College from the realms of Sociology! We are currently setting up partnerships with sixth forms in other areas around the country so our students get to experience the lives of young people in different social contexts.
- We have visited the Houses of Parliament and Central Criminal Court.

Why Sociology?

Sociology is the study of society and of people and their behaviour, especially the study of the origins, organisation, institutions, and development of patterns within human society.

Sociologists produce theories using evidence-based research, and Sociology has many practical applications, for example in the development of social policies.

Sociology is useful in many careers, as it develops a range of transferable skills that employers look for, such as written communication, essay writing, and the development of a critical understanding of the social world.

Class activities

We use a variety of activities to engage students in their learning, including discussions, research projects, presentations and role-plays. We regularly use contemporary documentaries and podcasts in class to expose students to real life issues related to the curriculum.

Future careers which use Sociology:

The police and probation services

Health sector

Civil Service

Journalism

Law

Subjects which complement Sociology:

English Language

Psychology

Law

Geography

Health and Social Care

Assessment

There are three exam papers; each accounts for a third of the overall A Level. Each of the three exams lasts 2 hours and is worth 80 marks.

GCSE to A Level

The GCSE curriculum provides an introduction to some of the topics which are studied in depth at A Level – for example, Families & Households, Education, Crime & Deviance and Research Methods.

The top 3 things you can do now to start preparing for A Level Sociology:

1. Download the BBC News App, and stay informed of key social developments via the BBC.
2. Download The Guardian App and use the paper to add to your understanding of social news and developments.
3. Listen to the podcasts in The Sociology Show series: <https://www.spreaker.com/show/the-sociology-show>

Spanish

Why Spanish?

With over 480 million native speakers, Spanish is the world's second most widely-spoken native language after Mandarin Chinese, and is one of six official languages of the United Nations. Spanish is spoken not only in Spain, but also throughout most of Latin America and by over 40 million native speakers in the USA.

Native speakers of English with foreign language skills are in great demand in the global marketplace. British college leavers and graduates with foreign language skills remain in short supply! Whatever your career path, the skills you pick up with A Level Spanish could make all the difference to your job prospects, enjoyment of travel, cultural appreciation, future friendships and much more besides...

Class activities

There is no such thing as a typical A Level Spanish lesson. You may focus on conversational fluency, cultural aspects, grammatical skills, geography, history, society, research skills or work on a film or set literary text.

Future careers which use Spanish:

International relations or diplomacy

Business and retail

Travel and tourism

Fashion, design and creative industries

Media and journalism

Science and technology

Subjects which complement Spanish:

Business Studies

Economics

English Language

English Literature

History

Geography

Biology

Chemistry

Physics

French

Sociology

Assessment

An oral exam with a visiting examiner at the end of Year 13, worth 30% overall.

Two written papers at the end of Year 13: one worth 50% and focusing on listening, reading and translation; the other worth 20% and comprising film and literature essays.

GCSE to A Level

Building proficiency in understanding and using Spanish remains key to success. Key A Level skills include responding to unprepared questions, individual research skills and engagement with cultural topics.

The top 3 things you can do now to start preparing for A Level Spanish:

1. Start reading articles and web pages in Spanish, following your own interests.
2. Watch Spanish-language films, series and video clips (or even a football/tennis match with the commentary in Spanish), using subtitles where available.
3. Ensure that knowledge of GCSE grammar is up-to-date, especially verb tenses/endings.

SCAN FOR
USEFUL LINKS



SUBJECTS COVERED:

- Being a young person in Spanish-speaking society
- Understanding the Spanish-speaking world
- Diversity and difference in the Spanish-speaking world
- The two Spains: 1936 onwards (the Spanish Civil War and post-war period)
- Studying a Spanish language film
- Studying a Spanish language literary work
- Independent research project

MINIMUM ENTRY REQUIREMENT:

GCSE Grade 6 in Spanish

STAFF CONTACT:

Ms Beatriz Pelaz
bpelaz@reephamhigh.org.uk

EXAMINATION BOARD:

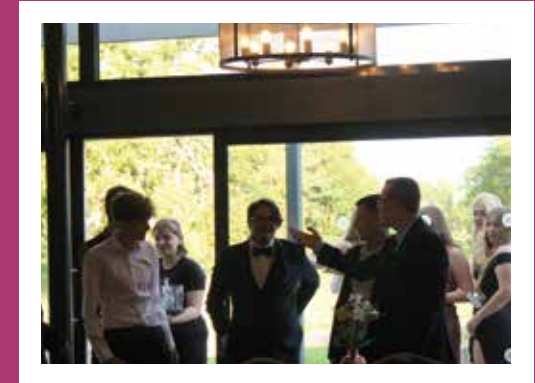
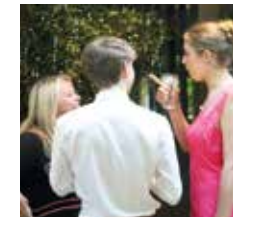
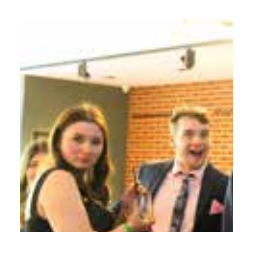
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BEYOND THE CLASSROOM:

- We offer an exchange trip to our partner school in Gijón in Asturias, (Northern Spain).
- We also nurture links with alumni studying Languages and related degrees, regularly inviting them back to meet current students.

Celebrations

We always look forward to celebrating our students' success with an end of Year 13 social.



Destinations

We are extremely proud of our students' achievements. One of the highlights on the College calendar is celebrating this at our 'Alternative Awards Ceremony' and a Leavers' Social; we are looking forward to recognising their success formally at our Awards Evening in January. Our heartfelt congratulations to all students.

Business & Finance	Apprenticeship	History & Politics	University of Cambridge
Conservation	Apprenticeship	Psychology & Behavioural Sciences	University of Cambridge
Finance & Accounting	Apprenticeship	Specialist Sports Journalism	University of Derby
Police	Apprenticeship	History	University of East Anglia
Construction Project Management	Apprenticeship	Sports Development	University of East Anglia
Civil & Structural Engineering	Apprenticeship	Accounting & Finance	University of East Anglia
Teaching Assistant	Employment	Law with European Legal Systems	University of East Anglia
Swimming Instructor	Employment	Nursing (Adult)	University of East Anglia
Foundation Programme	London Art School	Geography	University of East Anglia
	Gap Year / Travel / Employment	Physiotherapy	University of East Anglia
	Anglia Ruskin University	Midwifery	University of East Anglia
Animal Behaviour	Anglia Ruskin University	Environmental Sciences	University of East Anglia
Business Management	Anglia Ruskin University	Law	University of East Anglia
Sport, Health and Exercise Sciences	Brunel University	Midwifery	University of East Anglia
Artist Designer: Maker	Cardiff Metropolitan University	Mathematics	University of East Anglia
		Law with European Legal Systems	University of East Anglia
Conservation of Objects in Museums and Archaeology	Cardiff University	Midwifery	University of East Anglia
Sociology	Durham University	International Relations and Politics	University of East Anglia
Law	Durham University	Philosophy & Politics	University of Edinburgh
English Literature	Durham University	Sport & Exercise Science	University of Essex
Fine Art - Environmental Art / Sculpture	Glasgow School of Art	Creative Writing & Film Studies	University of Hull
Sport & Exercise Sciences	Hartpury University	Natural Sciences	University of Leeds
Medicine	Keele University	Business & Management	University of Leicester
Chemistry	Lancaster University	Marketing & Advertising	University of Lincoln
Theoretical Physics	Lancaster University	Forensic Science	University of Lincoln
Sport & Exercise Therapy	Leeds Beckett University	Film Production	University of Lincoln
Sport & Exercise Psychology (with placement year)	Loughborough University	Biology	University of Lincoln
Biomedical Sciences	Newcastle University	Psychology with Forensic Psychology	University of Lincoln
Fashion Communication & Promotion	Norwich University of the Arts	Criminology with Psychology	University of Northampton
Animation	Norwich University of the Arts	Sport & Exercise Science	University of Nottingham
Sport & Exercise Science	Nottingham Trent University	Business and Management with Year Abroad	University of Reading
		Business Management with placement year	University of Reading
Visual Effects Technical Direction	Nottingham Trent University	Accounting & Financial Management	University of Sheffield
Physical Education	Plymouth Marjon University	Aerospace Engineering with Foundation Year	University of Sheffield
Modern Languages	Royal Holloway	Modern Languages and Cultures	University of Sheffield
Palaeontology	University of Portsmouth	International Relations & Politics	University of Sheffield
Football Business & Marketing	University Campus of Football Business	Computer Science with Industrial Placement Year	University of Sheffield
Biological Sciences	University College London	Sports Coaching & Development	University of South Wales
Exercise and Sport Sciences with Professional Placement	University of Bath	Occupational Therapy	University of Southampton
Sport & Exercise Science with placement	University of Bath	Paramedic Science	University of Suffolk
Law with French Law	University of Birmingham	Paramedic Science	University of Surrey
Globalisation: History, Politics & Culture	University of Brighton	Computer Science	University of Warwick
Geography with Innovation	University of Bristol	Mathematics and Statistics	University of Warwick
History (Flexible Honours)	University of Buckingham	Environmental Science	University of York
		Philosophy, Politics and Economics	University of York
		Curating & Art History	University of York



January 2021, Synergy Multi Academy Trust successfully won over £2 million from a government backed decarbonisation scheme, allowing us to complete a range of energy efficient upgrades and really contribute towards lowering emissions in the environment.



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