

## **Pupil Premium Strategy Statement 2024 - 2025**

### **Reepham High School**

This statement details our school's use of Pupil Premium to help improve the progress of our students who attract Pupil Premium (PP) funding disadvantaged pupils. It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## Summary Review of 2023-2024

The Pupil Premium Plan 2023-2024 had a significant positive impact on PP students, as intended. See below:

### Attainment Data

|        |     |
|--------|-----|
| PP     | 21  |
| non-PP | 154 |
| Total  | 175 |

|                              | PP    |      | non-PP |          |
|------------------------------|-------|------|--------|----------|
| Pupil totals                 | 21    |      | 154    |          |
| Avg total A8                 | 28.98 |      | 45.07  |          |
| Avg A8 Grade                 | 2.9   |      | 4.51   |          |
| P8 Upper confidence interval | 0.01  |      | 0.09   |          |
| P8 Lower confidence interval | -1.22 |      | -0.37  |          |
| Avg total P8                 | -0.6  |      | -0.16  |          |
|                              |       | PP % |        | non-PP % |
| Eng /Maths 9 - 5             | 1     | 5%   | 77     | 50%      |
| Eng/Maths 9 - 4              | 5     | 24%  | 103    | 67%      |

### Attendance

- PP attendance rose from 86% (22/23) to 88% (23/24)
- PA of PP pupils reduced from 47% to 42%

### Literacy

- Literacy comparison to be provided by HKG
- A considerable amount of literacy CPD has been completed by staff.
- 6<sup>th</sup> Form students have been used to do additional reading with Year 7 PP pupils (to be continued and expanded in 24/25)

### Gaps in Knowledge

- In house tutoring used rather than online tutoring.
- Targeted CiC to make use of Virtual Schools funding.
- Curriculum developed in all subjects to ensure gaps were covered in KS3.

### Homework

- Homework is set on Arbor to allow easier access by parents and pupils.
- Further development in 24/25 to provide booklets for all pupils to ensure that all PP pupils have access to knowledge that they need outside of school without requirements for internet/technology.

### Mental Health

- 60% of PP pupils gained access to support through staff mentoring scheme
- Additional volunteer mentors used from the community for KS4 PP pupils with EHCPs
- PP funding used to provide additional safeguarding support and counselling for PP pupils (DKD to provide evidence of outcome)
- Grant acquired for 5 staff to complete trauma training to further support PP pupils

### Organisation

- Introduction of Parentmail enabled PP pupils to be better organised by sending regular reminders to parents by text.
- Equipment and food/water bottles donated by a range of supermarkets to ensure that PP pupils are equipped.
- Subjects who charge for equipment advised not to charge PP pupils and to provide all equipment needed.
- Tutors used to check equipment and used to support PP pupils to replace any broken/lost equipment.
- All PP pupils given a £100 budget to buy uniform/equipment.

### School overview September 2024

| Detail                                                                  | Data                |
|-------------------------------------------------------------------------|---------------------|
| School name                                                             | Reepham High School |
| Number of pupils in school                                              | 841                 |
| Proportion (%) of pupil premium eligible pupils:                        | 188/841 (22.3%)     |
| Academic year/years that our current pupil premium strategy plan covers | 2024/25-2026/7      |
| Date this statement was published                                       | Sept 2024           |
| Date on which it will be reviewed                                       | Sept 2027           |
| Statement authorised by                                                 | Jonathan Croucher   |
| Pupil premium leads                                                     | Natalie Cunliffe    |

### Funding overview 2024-2025

| Detail                                                                                                                                                                      | Amount   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Pupil premium funding allocation this academic year                                                                                                                         | £263,355 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)                                                                                      | £0       |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £263,355 |

## Part A: Pupil premium strategy plan

### Statement of intent

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally. As far as its powers allow, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will aim to ensure that the funding benefits the students who need it most so that it makes a significant impact on their education and lives.

We will seek to overcome:-

- Any educational inequality
- The limit of opportunity or wellbeing due to financial hardship
- The impact of low self-esteem on education and learning
- Any barriers which result in poor engagement with school

- The Leadership Team in consultation with the Governors and staff, where appropriate, will decide how the Pupil Premium is spent for the benefit of entitled students.
- School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.
- The school will assess what additional provision should be made for the individuals.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Headteacher (or their nominee) will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- We will ensure that parents, Governors and others are fully aware of the attainment of students covered by the Premium.
- We will encourage all staff, both teaching and support staff, to suggest innovative and creative strategies to support the progress of these students.
- We will monitor, evaluate and review the impact of the Pupil Premium funding.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge                                                                                    |
|------------------|--------------------------------------------------------------------------------------------------------|
| 1                | Lower attendance and higher persistent absentees in relation to the full cohort.                       |
| 2                | Positive parental engagement acts as a barrier.                                                        |
| 3                | Lower attainment at GCSE and lower uptake of EBacc subjects.                                           |
| 4                | Weaker literacy leading to accessing both school resources and home learning resources more difficult. |
| 5                | Less access to extra-curricular opportunities.                                                         |

## Intended Outcomes and Actions

| No | Challenge                                                                        | Intended Outcome                                                                                                                                                                                                                                                                                                                                                | Amount allocated | Actions and Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Lower attendance and higher persistent absentees in relation to the full cohort. | <ul style="list-style-type: none"> <li>• Close the 3% attendance gap between PP pupils and the rest of the cohort.</li> <li>• Reduce PAs (currently fluctuates between 70-80 PP pupils)</li> </ul>                                                                                                                                                              | £25,000          | <ul style="list-style-type: none"> <li>• Attendance officer to review attendance weekly and share with NCL and HOKS.</li> <li>• Continuation of already successful attendance rewards systems.</li> <li>• NCL to meet with Pastoral Leaders to discuss potential behavioural barriers to attendance for individual pupils.</li> <li>• Safeguarding HUB support offered to reduce PAs.</li> <li>• Mentoring used for PP pupils who are &lt;92% attendance.</li> <li>• Weekly tutor time sessions for PP pupils in Year 7 with NCL to encourage the skills needed for good attendance.</li> <li>• Tutors to have 1:1 meetings with any PP pupils who fall below 93% attendance in their tutor group.</li> </ul>                                                                                                                                      |
| 2  | Positive parental engagement acts as a barrier.                                  | <ul style="list-style-type: none"> <li>• Increase attendance of PP pupil's parents at Parent Evenings and other school events.</li> <li>• Increased communication between parents of PP pupils and the school (Particularly positive communication)</li> <li>• More opportunities for parents to share their views and gain support from the school.</li> </ul> | £10,000          | <ul style="list-style-type: none"> <li>• Use of social media to share relevant information such as key dates, sign-posting support and sharing positive events.</li> <li>• Tutors to make positive contact with all PP pupil's parents in their tutor group within the first term (either through email or phone call).</li> <li>• Half-termly positive phone calls made by subject teachers to PP pupil's parents.</li> <li>• Parent voice opportunities throughout the year through surveys created by AED and NCL.</li> <li>• Use of language in communications to parents monitored (reading age of parent's and parent's first language considered when sending information).</li> <li>• Pastoral leaders to be aware of the PP pupils in their year group and consider positive engagement when communicating with their parents.</li> </ul> |
| 3  | Lower attainment across subjects and lower uptake of EBacc subjects.             | <ul style="list-style-type: none"> <li>• A8 score of PP pupils to be in line with the rest of the cohort.</li> <li>• Bring % of PP pupils achieving Grade 4 in Maths and English in Line with National Average.</li> <li>• Increase number of PP pupils opting to study a language at KS4.</li> </ul>                                                           | £80,000          | <ul style="list-style-type: none"> <li>• Improved use of data analysis to use intervention and teaching of PP pupils at KS4.</li> <li>• Improved adaptive teaching through CPD, observations and learning walks with a particular focus on ensuring teachers know who their PP pupils are and can evidence additional support they are given at KS4.</li> <li>• PP pupils to be given additional support and guidance when considering their option subject choices in Year 9.</li> <li>• AED to monitor and coach (with the support of NCL and other staff) any PP pupils who are falling below their targeted grades in Year 11.</li> </ul>                                                                                                                                                                                                      |

|              |                                                                                                        |                                                                                                                                                                            |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              |                                                                                                        |                                                                                                                                                                            |          | <ul style="list-style-type: none"> <li>• PP pupils to be given priority for in-school intervention and revision sessions.</li> <li>• HODs of Ebacc subjects to offer tutor time intervention to PP pupils.</li> <li>• NCL to work with HODs – learning walks, surveys of strengths and weaknesses of teachers, sharing best practice across departments etc</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4            | Weaker literacy leading to accessing both school resources and home learning resources more difficult. | <ul style="list-style-type: none"> <li>• Rapidly increase the reading ages of all Ps with a reading age below chronological age (closing the gap)</li> </ul>               | £60,000  | <ul style="list-style-type: none"> <li>• Complete reading age and comprehension tests in September and use the data to analyse trends in PP pupil's reading levels. Intervention to be used where necessary.</li> <li>• HKG to lead CPD on literacy with a particular focus on improving reading ages for PP pupils.</li> <li>• Creation of booklets suitable for PP and SEND pupils to be created for all subjects.</li> <li>• Begin to create links with feeder primary schools to support literacy of pupils in Year 6.</li> <li>• Continuation of 6<sup>th</sup> form students to read with Year 7 PP pupils.</li> </ul>                                                                                                                                                                                                         |
| 5            | Less access to extra-curricular opportunities.                                                         | <ul style="list-style-type: none"> <li>• Increase the % of PP pupils attending clubs.</li> <li>• Ensure that educational trips are made available to PP pupils.</li> </ul> | £15,000  | <ul style="list-style-type: none"> <li>• NCL to continue to apply for grants for PP pupils to attend activities such as DofE and signpost support for parents.</li> <li>• Increased range of clubs available during school hours and attendance monitored to assess the attendance of PP pupils at clubs.</li> <li>• Trip leaders instructed to consider funding of PP pupils on any trips offered which are educational.</li> <li>• Financial support available (£100 per pupil) to be used for uniform, trips, resources.</li> <li>• NCL to encourage Year 7 PP pupils to attend clubs using tutor time mentoring.</li> <li>• PP Pupil voice continued and NCL to implement changes based on the wishes of the pupils.</li> <li>• Trips to always be offered to PP pupils regardless of ability (eg Maths Castle Trip).</li> </ul> |
| O            | Costs                                                                                                  | Financial support for uniform, trips and equipment where needed.                                                                                                           | £30,000  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| C            |                                                                                                        |                                                                                                                                                                            |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Total</b> |                                                                                                        |                                                                                                                                                                            | £210,000 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |