



 Reepham
High School
& College



SCHOOL PROSPECTUS




synergy
MULTI-ACADEMY TRUST



to discover their talents, develop new interests and grow in confidence.

Everything we do is underpinned by a strong partnership between school, parents and the wider community. By working together, we create the conditions in which every young person can thrive, both academically and personally.

At Reepham High School and College, every pupil is encouraged to aim high, embrace opportunity and become the very best version of themselves. We look forward to welcoming you and your family and sharing what makes our school such a special place to learn.

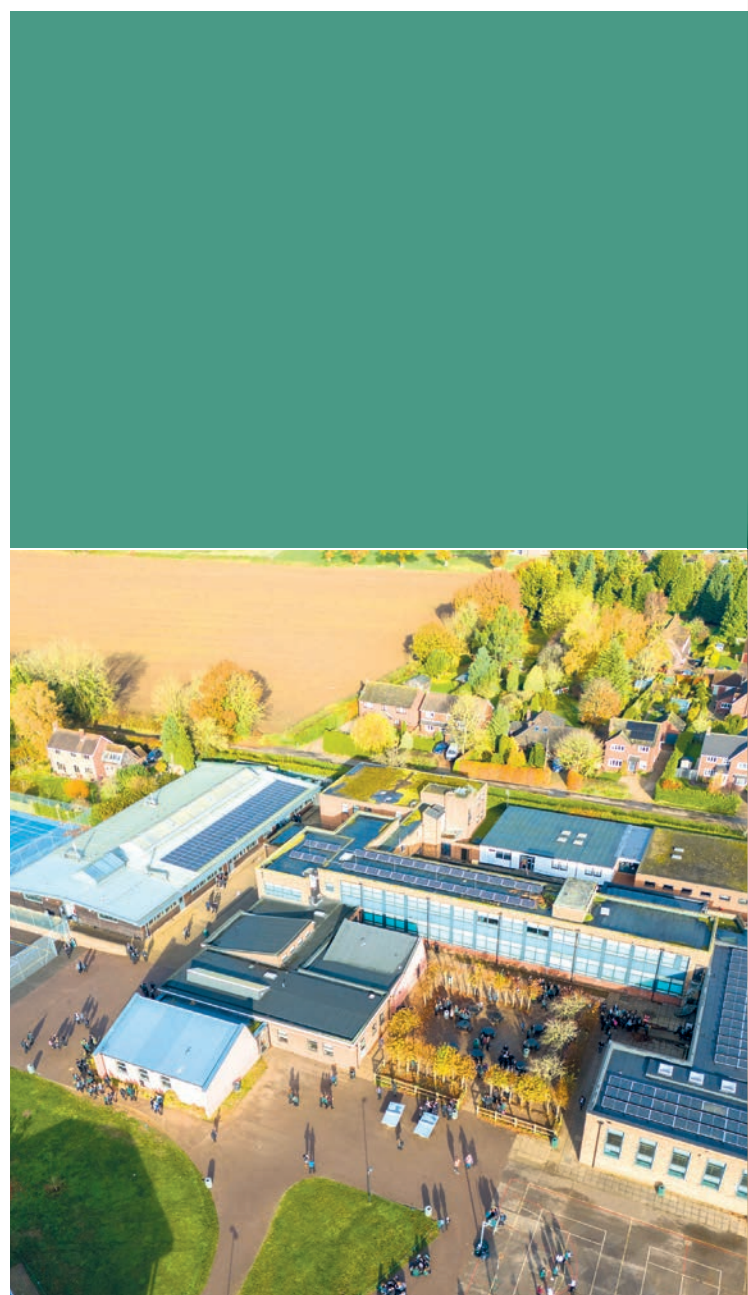
Jon Croucher
Head of School

Choosing the right secondary school is one of the most important decisions a family will make. At Reepham High School and College, we are proud to offer an education that combines academic ambition with exceptional care, ensuring every young person is supported to achieve their full potential.

Our school is built on high expectations, strong relationships and a genuine commitment to helping every pupil flourish. From the moment students join our community, they are encouraged to be curious, resilient and ambitious, knowing they are supported by dedicated staff who know them as individuals and believe in what they can achieve.

We strive to create an environment where learning is engaging, pupils feel safe and valued, and respect for one another is at the heart of daily life. Our calm, purposeful atmosphere allows every child to learn with confidence, develop lasting friendships and embrace the many opportunities that school life offers.

Academic success is an important part of our story. Our pupils consistently achieve strong outcomes through high-quality teaching and a broad, ambitious curriculum that prepares them for the next stage of their education and beyond. Alongside this, we believe education should inspire curiosity, creativity and character. Whether through sport, music, the performing arts, leadership opportunities or service to our local community, our pupils are encouraged



WELCOME
TO REEPHAM HIGH SCHOOL
AND COLLEGE





OUR ETHOS

At Reepham High School and College, we believe that an outstanding education is about far more than examination results. It is about developing knowledgeable, compassionate and resilient young people who leave school equipped with the skills, character and confidence to make a positive contribution to society.

Our motto- **BE KIND, WORK HARD, ACHIEVE** - captures the values that define our community.

BE KIND means treating everyone with dignity, respect and compassion. We want every pupil to feel known, valued and included, while understanding the importance of kindness, integrity and service to others. Strong relationships between pupils, staff, parents and the wider community are the foundation of our success.

WORK HARD reflects our belief that success is earned through commitment, perseverance and personal responsibility. We set high expectations because we know that young people flourish when

they are challenged, supported and encouraged to give their very best. Our classrooms are calm and purposeful, allowing every pupil to learn without disruption and to develop the confidence that comes from sustained effort and resilience.

ACHIEVE recognises that success takes many forms. Academic excellence is important, but achievement also comes through creativity, leadership, teamwork, sport, music, the performing arts, service and personal growth. We celebrate effort as well as attainment, encouraging every pupil to discover their strengths, embrace new opportunities and take pride in all they accomplish.

This philosophy shapes every aspect of life at Reepham High School and College. Our dedicated staff know our pupils as individuals and work tirelessly to help them realise their potential. Excellent pastoral care sits alongside academic ambition, ensuring every young person feels supported to aim high and achieve their very best.

Beyond the classroom, our vibrant House system, extensive enrichment programme and wide range of extra-curricular opportunities encourage pupils to develop new interests, build lasting friendships and make a positive contribution to school life. These experiences help our pupils grow in confidence and prepare them for the opportunities and challenges that lie ahead.

We believe that the most successful education is built on a genuine partnership between school and home. Families who choose Reepham value kindness, respect, hard work and personal responsibility. By working together and presenting a consistent message, we create an environment where every pupil is able to flourish, every success is celebrated and every young person is encouraged to become the very best version of themselves.

BE KIND, WORK HARD, ACHIEVE



Our curriculum aims to support our pupils' academic growth by providing a well-rounded education that helps pupils achieve their full potential and successfully transition to the next phase of their education or career. Year 7 pupils are taught largely in mixed ability classes with the exception of Maths and Science where they are set, based on both prior and current working levels. Pupils are placed in tutor groups, which largely remain the same for KS3 before switching to new tutor groups once they start GCSE courses in Year 10, that are bespoke to the subject combinations they take.

KS3 Curriculum

Subject	Periods per fortnight
English	8
Mathematics	8
Science	6
Art	2
Computer Science	2
French or Spanish	4
History	4
Geography	4
Music	1
Personal Development	1
Physical Education	4
Religious Education	2
Product Design (Design & Food Technology)	4



KS4 Curriculum

In Years 10 and 11 pupils will study a combination of compulsory and preference subjects. All pupils will need to study the same core subjects:

Compulsory Subjects	Periods per fortnight
English (Language and Literature)	8
Mathematics	8
Science	10
Personal Development	1
CORE Physical Education	3



“The school has developed a curriculum that is ambitious for all pupils.”

Ofsted 2025

Preference Subjects	Periods per fortnight
Art	4
Business	4
Computer Science	4
Food Preparation	4
French	4
Geography	4
History	4
Information Technology (Cambridge National)	4
Music	4
Photography	4
Physical Education	4
Product Design	4
Religious Education	4
Spanish	4
Sports Studies (Cambridge National)	4

In Year 9 pupils select four subject preferences that they will study at GCSE alongside the Compulsory Subjects. Most pupils will take 9 GCSEs in total. However, the top performing Scientists and Mathematicians will take Triple Science and Further Maths, giving them an additional two GCSEs. Additionally, where appropriate, some pupils will take one less preference and in its place receive additional support with English and Maths.

Currently we ask pupils to select at least one of the following GCSEs as a preference: Computer Science, French, Geography, History or Spanish. However, they can select more than one of these if they so desire.

Year 9 pupils complete an initial survey on the preference subjects they would like to continue with at GCSE. From this we build the preference blocking form, from which students make their final selection. This supports us each year, in ensuring that Reepham pupils are able to study as many of their first-choice preferences as possible.

OUR CURRICULUM



CURRICULAR ENHANCEMENT AND PERSONAL DEVELOPMENT

Extra Curricular Opportunities

At Reepham High School & College, education extends well beyond the classroom. Our rich and varied extra curricular programme sits at the heart of school life, helping pupils to discover new passions, build confidence, and form lasting friendships and memories.



Sports Clubs & Competitive Success

Our sports clubs offer something for everyone whether pupils are just looking to try something new or aiming for top performances. From football, netball, athletics, cricket, rugby, to handball, we cater to all abilities. Our teams compete regularly in county level tournaments, often bringing home trophies and honours a testament to pupils' dedication and the quality of our coaching. Through sport, pupils gain more than fitness: leadership, resilience, teamwork, and self discipline are among the life skills they carry forward.

Wider Clubs, Societies & Creative Pursuits

Beyond sport, we offer a wide array of non sporting clubs and societies, ensuring there's something for every interest:



Drama Club, where pupils both perform and support every aspect of theatrical productions.

Music, Choir & Ensembles, with opportunities to sing or play in all sizes of groups from solo to full choir.

Chess & Board Games Club, encouraging strategic thinking, problem solving, and friendly competition.

Book Club, where pupils share books, debate ideas, and discover authors together.

Creative Arts Society, for those passionate about visual arts, crafts, photography, and design; our annual Creative Arts Exhibition gives pupils a showcase.

Duke of Edinburgh Award Scheme, offering adventurous journeys, community service, skill development and personal challenge.

These activities bring additional benefits: pupils grow personally gaining confidence, creativity, self discipline, they form strong relationships across year groups, and all find balance and enjoyment amid busy academic lives.

We encourage every pupil to participate in at least one extra curricular activity. Whether your passion lies in sport, arts, performance or leadership, there is a place here for you to grow, excel and enjoy yourself.



Subject Trips & Curriculum Enhancement Week

We believe learning comes alive when pupils can see and experience their subjects in real settings. That's why we run a broad programme of subject trips throughout the year, along with an annual Curriculum Enhancement Week to deepen understanding, spark curiosity, and stretch horizons.

In our Curriculum Enhancement Week and trips pupils get hands on experiences that directly tie into their studies: History pupils visit the World War I battlefields at Ypres; Year 7 explore Anglo Saxon life at West Stow; Geography pupils investigate the North Norfolk coast; Maths pupils visit Bletchley Park and Norwich Castle to link theory and problem solving to real places; Modern Foreign Languages pupils participate in exchanges abroad; PE pupils take ski and netball tours; English and Art pupils enjoy both local and national theatre performances and gallery visits, bringing literature, drama and visual arts to life.



Each summer, during Curriculum Enhancement Week, pupils can choose immersive, adventurous options. Many take part in residential trips to places such as Normandy, Duke of Edinburgh or the Peak District, where themes from across the curriculum are reinforced through outdoor learning, cultural engagement and challenge. Meanwhile, local excursions made to sites of historic, environmental or artistic interest allow pupils to connect more closely with their studies, make real world connections, and enrich their knowledge and understanding.

These trips and enhancement experiences don't just support academic learning they also foster independence, resilience, and global awareness. They help pupils grow in confidence and build cultural understanding.

Careers and Work Experience:

At our school we pride ourselves on excellent career provision that supports pupils at every stage. All pupils participate in a careers programme, with Year 10 and Year 12 pupils completing work experience. We host a vibrant careers fair each year, bringing together employers, further and higher education providers, and apprenticeship routes, so pupils can explore their options first hand. We are very proud to meet all eight Gatsby Benchmarks.

"Pupils achieve and are well prepared for their next steps."

Ofsted 2025

At Reepham High School and College, the wellbeing, safety, and growth of every pupil are central to all we do. Our pastoral care system is designed to support pupils academically, socially, emotionally and morally, ensuring that each one feels known, valued and safe.

Dedicated Pastoral Team

For each year group we have non teaching Student Managers who are available across the whole school day. These managers are a first port of call for parents/carers and support pupils with day-to-day pastoral needs.

The Designated Safeguarding Leads including our Deputy Head for Pastoral, ensure that all concerns about pupils' safety and welfare are dealt with sensitively and promptly.

Student Services Hub

Pastoral, attendance, safeguarding and SEND (Special Educational Needs & Disabilities) support are housed in our Student Services building. This centralised facility ensures coordination, consistency, and quick responses.



Ethos, Values & Everyday Life

We are proud of our school ethos **BE KIND, WORK HARD, ACHIEVE** which underpins all that we do at Reepham. We embed this in school culture, by drawing on the benefits of a high-quality House and Tutor programme, and in the daily interactions within our school community.

SEND support

Support for pupils with Special Educational Needs takes place in the classroom and through interventions where necessary. We work hard to help each pupil succeed. Teachers adapt their delivery to suit the needs of all individuals.

Rewards and Leadership Opportunities

At our school, every pupil has the chance to develop their confidence and leadership skills through a wide range of opportunities offered at each stage of their journey. From the moment they join, all pupils are placed into one of our four houses, Bure, Glaven, Wensum, or Yare, which provides a strong sense of belonging and teamwork. Within this system, pupils can take on leadership roles such as House Captains and House Leaders, ensuring that every year group has the opportunity to contribute, represent others, and grow as leaders. We acknowledge pupils' contribution with the awarding of badges in recognition of their achievements, which they wear with pride.

"Pupils enjoy coming to this warm and welcoming school."

Ofsted 2025



PASTORAL CARE & PERSONAL DEVELOPMENT





OUR YEAR 7S SAY

Year 7 has been awesome

"Many think that teachers are just people who stand at the front of a classroom and teach lessons. They do so much more than that. They inspire you, encourage you and teach you skills that can change your life. I am so grateful to all of my teachers for everything they have done for me this year."

At primary school, I found maths difficult, especially when letters were introduced! Thanks to the patience and support of my teacher, I now enjoy maths and feel much more confident in my abilities. He has shown me that with encouragement and hard work, anything is possible.

One of my favourite things about Reepham High School is all the different clubs and opportunities available. There is something for everyone, and I've loved being able to take part in sports clubs, especially netball. Being part of the team has helped me make new friends, build my confidence and have lots of fun.

When I first started Year 7, I was a little nervous about joining such a big school, but everyone made me feel so welcome. The older students have always been kind, friendly and willing to help if I needed anything, which made settling in much easier.

I am also incredibly thankful for the amazing friends I have made along the way. They have supported me, made me laugh and helped make every day at school enjoyable. I wouldn't be the person I am today without them.

I have absolutely loved my first year at high school. It has helped me grow in confidence, make wonderful memories and discover new opportunities. I feel proud to be part of such a caring and supportive school community, and I can't wait to see what Year 8 brings!"

Lilou Year 7

My Teachers

"Year 7 has been a very good year as there have been lots of fun and challenging sports events, fixtures, lessons, matches and a Sports Day. The teachers are amazing as well, as they manage to find time to arrange everything and teach us new things. At the start of Year 7 I was very nervous about joining a new school as everyone was, but the teachers very quickly changed that and were so welcoming into this new place. I would like to thank all the teachers who have helped me and taught me things along the way."

Vivaan Year 7

Transition to High School

Moving from primary to secondary school is an exciting milestone in every child's educational journey. We are committed to ensuring that this transition is a positive, supportive and successful experience for all students.

Through close partnership with local primary schools, dedicated transition activities and opportunities for students to become familiar with their new environment, we help young people feel confident and prepared for the next stage of their education; including Induction Evenings, Induction Days and a Make A Friend Day. Our pastoral team provides ongoing support, ensuring that each student settles quickly, builds new friendships and develops the skills needed to thrive academically and personally.

We believe that a smooth transition lays the foundation for future success, enabling every student to embrace new opportunities with confidence and enthusiasm.



POST-16

LIFE AT REEPHAM

RANKED IN THE
TOP 5-10% OF
SCHOOLS AND COLLEGES
NATIONALLY FOR
STUDENT PROGRESS

Reepham High School & College, is a Year 7 to Year 13 institution. Pupils who choose our High School will benefit from the continuity of being taught by teachers who already understand their strengths and areas for development when they enrol in our sixth form. They will also enjoy the security of established friendship groups that provide a strong foundation of support and encouragement during these important final years.

Best A Level value-added progress in Norfolk - Summer 2025

Source: Department for Education

“There is an excellent induction programme, study skills are taught extremely well and this results in the high quality independent learning you see.”

Ofsted 2025

The vast majority of Year 11 pupils enrol at our highly successful sixth form. As Ofsted commented *“Students in the sixth form inherit the deep passion for the subjects they study from their teachers. This inspires them to constantly strive to improve and deepen their written work. Consequently, students’ work is extremely high in quality.”*

At our sixth form college students will find like minded individuals and a positive learning environment. They will be supported, well taught, helped to develop as a person and feel proud of their achievements when they leave.

Reepham College has consistently been one of the top performing sixth forms in the Eastern region since it opened in 2009. The results of our students place us in the top 25% in the country. This is extremely impressive when you consider that there is no selective admissions programme and students follow a traditional academic curriculum.



However, we know success is more than just grades. Whether their ambition is university, an apprenticeship, or stepping into the world of work, we will help guide and support students. Student progress from our College to prestigious universities such as Oxford, Cambridge and Russell Group and highly competitive apprenticeships such as with Rolls Royce.

We offer a range of academic A Level courses, alongside an enrichment programme designed to provide opportunities to volunteer, experience team-work, develop leadership skills and build confidence.



“What we were told about RHSC from the outset proved to be 100% right: “.....everything’s there, plenty of opportunities, great teams of staff; the right ethos and attitude”

We can absolutely confirm those remarks, with both our daughter and son having gone on from the College as young people confident and well-prepared for the next phase of learning and life. From knowing their friends, too, it is clear that whether the student heads for University or for vocational training and the world of work, they are well set-up by how they’ve been guided at Reepham College.”

Parent

RHSC is part of Synergy Multi-Academy Trust. Synergy is a not-for-profit charity that aims to provide education of the very highest standard in our part of rural north Norfolk. In particular Synergy aims to ensure that every individual in a Synergy school:

1. achieves their full potential
2. develops the skills and attributes that will help them succeed in the world of work
3. develops into a good citizen and a kind person

Synergy schools work together to ensure that all pupils have access to the very best teaching expertise, exceptional facilities and extra-curricular activities that excite and broaden their minds.



BE KIND, WORK HARD, ACHIEVE

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